DAPP Zambia Progress Year Report 2016

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Who are we

DAPP is a non-profit, non-governmental national association in operation, registered under the Ministry of Community Development and Social Services. It was founded in 1990 with common goals to tackle humanitarian, social and environmental challenges through empowering local communities.

DAPP Zambia's mission is to create development in communities together with the people by sharing knowledge, skills and tools that empower them and their families to face and overcome poverty, illiteracy and disease.

Our aim is to deliver effective and long-lasting solutions to the needs of those at risk, as we adapt to a shifting political and international development landscape. Our goal is to continue working towards targeted interventions that incorporate accountability, capacity building and enhanced reporting mechanisms, while strengthening our relationship with partners.

DAPP works with two types of funding mechanisms:

Partnerships with the Government of the Republic of Zambia as well as local and international partners and income earned from sales of second hand clothes and shoes.

Hereby DAPP has succeeded to continue to address root causes of poverty of all kinds. DAPP is building skills in people to unite and work together, to make sound health choices, take care of children, create production, marketing, managing an economy, and work towards equality between sexes among others. DAPP is empowering the community leadership and the community members to become drivers of their own change. DAPP wishes to demonstrate that the transformation is sustainable.

Projects in each district are led by a project staff residing in the district and working in the communities.

DAPP works with programmes. This report is organised according to programme type: Child Aid, Children's Town, DAPP College of Education, Farmers' Clubs, Health, Clothes and shoes sales, Human Rights and Development Instructors.





Child Aid Projects:

Child Aid projects was implemented in 19 districts;

Child Aid Chibombo Child Aid Mansa Child Aid Monze Child Aid Mkushi Child Aid Samfya Child Aid Mumena (Solwezi) Child Aid Mpika Child Aid Chongwe Child Aid Kitwe Child Aid Nampundwe (Shibuyunji) Child Aid Chingola Child Aid Chililabombwe Child Aid Chipata and Lundazi Child Aid Kasama and Mungwi Child Aid Shangombo and Child Aid Mongu

ZAMFAM

Zambia Family South Central Project (ZAMFAM) was implemented in 13 districts; Chibombo, Kabwe, Kapiri Mposhi, Mumbwa, Livingstone, Kazungula, Sinazongwe, Kalomo, Choma, Mazabuka, Chikankata, Monze and Gwembe.

SARAI

Sexual and Reproductive Health for All Initiative (SARAI) was implemented in 15 districts: Kawambwa, Mansa, Lunga, Chiengi, Nchelenge, Shiwangandu, Mpika, Nakonde, Mafinga, Ndola, Kitwe, Kalulushi, Chililabombwe, Chingola and Mufurila.

DAPP CHILDREN'S TOWN

Chibombo district

DAPP MKUSHI COLLEGE OF EDUCATION

Mkushi district

Agriculture Projects:

R4 Farmers Club Pemba Farming Programme in Eastern Province (Chipata, Katete and Petauke) Climate Action's in Pemba Young Farmers' Clubs in Chibombo

Heath

- Total Control of the Epidemic (TCE) Lusaka province
- TCE Sinazongwe
- TB in Mining Sector

Human Rights:

Prisoners' Rights are Human Rights Project was implemented in 6 districts: Mpika, Chinsali, Muchinga, Samfya and Mansa.

Clothes and Shoes:

DAPP has shops in 28 Districts:

- Central Province (Kabwe, Serenje, Kapiri-Mposhi and Mumbwa districts)
- Lusaka Province (Chongwe, Kafue and Lusaka district)
- Copperbelt Province (Chingola, Ndola, Kitwe, Kalulushi, Luanshya and Mufulira districts)
- Eastern Province (Chipata, Katete, Lundazi and Petauke districts)
- Muchinga Province (Mpika, Chinsali and Chama)
- Northern Province (Kasama)
- Luapula Province (Mansa)
- Western Province (Kaoma, Mongu and Senanga)
- North Western Province (Solwezi)
- Southern Province (Livingstone and Mazabuka districts)

DAPP is contributing towards the achievement of Sustainable Development Goals.

SUSTAINABLE GOALS





Child Aid Projects

The DAPP +Child Aid projects work towards strengthening the capacity and ability of families to improve their lives and secure a healthy and sound upbringing for their children in the areas of maternal and child health, poverty alleviation, water and sanitation, environment, HIV and AIDS and support to orphans and education.

Each Child Aid project carries out a variety of activities depending on needs and funding, the activities include;

- Protecting and strengthening efforts to safeguard children from harm.
- Empowering families to generate income and sustainable development.
- Capacity building to strengthen the skills and processes for individuals to take collective action and generate local solutions to common problems.
- Mobilising children themselves as active players in project implementation.

The main projects under the Child Aid programme include Zambia Family South Central Project (ZAMFAM) and Sexual and Reproductive Health for All Initiative (SARAI). ZAMFAM aims to improve health and welfare for 125,000 orphans and vulnerable children and their families while the SARAI project aims at reaching households with knowledge on and access to family planning services. The project reached over 60,000 households and worked in 88 healthcare facilities in 2016.

DAPP's locally based project staff relationships with local communities was key to our success. The Child Aid programme places emphasis on empowering people to be the drivers of their own change. To build resilience among communities and families and to stimulate growth opportunities, DAPP runs integrated community development programmes with a focus on improving health, education and financial opportunities.

Child Aid Projects in numbers



3,250 Village Action Groups





1,028 Schools involved

2016 WASHE/HIV/ environmental peer educators



Child Aid in partnership with Private Sector

With HITACHI 2014-2016

DAPP under the HITACHI partnership supported and empowered communities and individuals to improve their living standards. The project supported 2,304 households in it's 3 years of operation.

The target districts included Chongwe in Lusaka Province, Kitwe in Copperbelt Province and Solwezi in North Western Province.

Health Achievements

The Project contributed to reduction in common diseases in the operation areas. This was evident in the reduction of Diarrhea, Malaria and Malnutrition cases report in the targeted healthcare facilities.

The graphs below shows yearly cases in 2014 and 2016.



Economic Empowerment

The project contributed to Increasing average value of household assets per member

ZMK 1.213 (135 USD) in 2014 ZMK 6.056 (673 USD) in 2016

With Konkola Copper Mine (KCM) Company

Supporting Communities in Sustainable Livelihoods.

8 years

Partnership since 2009

10,000

Households Beneficiaries

Activities

- Economic empowerment of youths and women
- Enhancing health including access to safe water and sanitation, nutrition and prevention of common diseases
- Education support

Target Districts

Chingola, Chililabomwe and Kitwe districts in Copperbelt Province. Nampundwe area of Shibuyunji district of Lusaka Province.

Key results in 2016

1,581

People trained in income generating activities and entrepreneurship

713

People trained and active in savings

460

Had access to loans from savings clubs

20

Community Pre-schools supported



ZAMFAM Southern Central





ZAMFAM South Central project seeks to demonstrate and stimulate the power of Zambians to themselves create change. The overall goal of ZAMFAM was to improve the care and resilience of Orphans and Vulnerable Children (OVC) and their families in the Southern and Central Provinces of Zambia, by supporting, protecting, and strengthening the capacity of children, families, and communities. In 2016 ZAMFAM South Central was organised in 62 project areas, each manned by one project leader and 3 community mobilisers. Each project area supported 2000 children. The project is funded by the American People delivered through the U.S. Agency for International Development (USAID).

The objectives:

- 1. Improved resilience of households to care for OVCs.
- 2. Child wellbeing status improved due to provision and accessing of quality care and support services.
- 3. To measurably increase capacity of government and community structures to care for and support

OVCs.

4. Shared learning and evidence base experiences to improve programming, inform policy and strengthen programme investment

The project used the Child Aid holistic approach for community mobilisation and ownership that engaged children and youths, caregivers, community groups, teachers and local leaders to create many frontiers for tackling community problems with a main focus on increased utilisation of available resources.

All families enrolled in the project were members of the Village Action Groups (VAGs). Other structures used by the project included Community Health Workers (CHWs) with a special responsibility to link the targeted children to health care and Child Care Volunteers (CCVs) who had the responsibility to follow up on the children in their homes.



Success story

Strict adherence to ART is key to sustained HIV suppression, reduced risk of drug resistance, improved overall health and decreased risk of HIV transmission. Combining drug treatment and primary care reduces these problems significantly because it creates a social support structure. Juliet Zulu (not real name), a 14 year old girl of Mutakwa, a Grade Seven at Kapilla Basic School, knew her status in 2012, when she was 10 years old, after continued illness. Her mother took good care of her and she was adhering to treatment with her mother's supervision. Unfortunately, she lost her mother in September 2014 and her grandparents took over the guardianship.

"I was devastated because of my mother's demise. I was left behind with my grandparents and dad would rarely come to visit, because he had married another woman from Chisamba, where he has his business. My cousins rejected me, when they learned that I was HIV positive. My grandmother made me feel at home but she did not pay much attention to my HIV medication",

Juliet recalls. "Sometimes I would run out of the drugs and it would take time for her to go and collect the drugs, so I would stay for some days without taking any ARVs. In October last year, I started feeling weak and missed classes frequently until December when I stopped school. I could not manage to walk to school- I got very sick".

In May, the Child Aid ZAMFAM project started in Katuba Ward, Chibombo District of Central Province in which Juliet lives. She was among the children enrolled and was supported by the ZAMFAM Community Health Workers operating in the area. Juliet continues:

"My grandmother and I, were regularly visited by the ZAMFAM Community Health Workers who offered psycho social support and information on the importance of ART adherence. I was referred to Shimukuni Health Center, where I learned more about adherence. I don't need anyone to remind me to take ARVs now because I know their importance to my health. I now adhere to the Anti-retroviral drugs and have support from my grandmother and relatives. I have started going to school and I am now free to disclose my HIV status. I am an active member of the Anti-AIDS club at school. I encourage all other youth to go for HIV testing, so that they can know their status' before it is too late," concludes Juliet.

HIV positive teenagers need a social support structure for adherence to ART, because they are more vulnerable to being lost to follow up than adults.

"ZAMFAM restored my life", testifies Juliet



Patricia Miyanda a Community Health Worker from Kamaila

Sexual and Reproductive Health for All Initiative - SARAI





Women accessing family planning commodities from Community Based Organisations in the target communities

The project has a goal over the five years of implementation to increase the modern contraceptive prevalence rate by 2% annually, from the initial baseline level of on average 56% in women of child bearing age (15 to 49 years) in the target communities.

This maternal health project is being implemented with funding from USAID through Society for Family Health (SFH) who are the lead with DAPP as a subgrantee. The project is implemented in close cooperation with the Ministry of Health. In the year 2016 the project was implemented in 440 schools and an estimated 2,400 villages with a total population of 400,000, 88 healthcare facilities situated in 15 districts and 3 provinces namely Luapula, Muchinga and Copperbelt. The healthcare facilities are organized in 18 project areas each manned by one project leader. Each project leader is responsible for 5 healthcare facilities together with 4 part time locally employed Area Leaders.





Scaling Up Nutrition (SUN)

This very inspiring project aims to address and improve nutrition and the health status for children under the age of 2 years (the first 1000 days), pregnant and lactating women through:

- 1. Reduction of prevalence of underweight children
- 2. Improved farming methods
- 3. Increased consumption of nutritious crops such as legumes, fruits, and vegetables
- 4. Improved cooking methods and infant feeding
- 5. Increased practice of crop preservation and storage methods
- 6. Improved access to safe water, improved sanitation and hygiene practices

This work involved:

Key results in 2016

Revolving seed loans, distribution of seeds and other agricultural inputs (3,240 families), management

of 120 demonstration gardens, 36 saving groups, facilitated linkages to markets, 5,084 families trained in sustainable cultivation, post-harvest trainings for 2,100 families, 126 food fairs conducted on healthy food cooking methods, 5,500 families participated in Water Sanitation Health and Education (WASHE) campaigns and planting of 3,412 Moringa and fruit trees.

The project was implemented in Shangombo, Kasama, Lundazi, Samfya, Mongu, Mansa and Chipata districts together with traditional leader and communities with support from our key partners including the Ministry of Agriculture through its District staff, the Ministry of Community Development and Social Services, Ministry of Health, the District Nutrition Coordinating Committee, and other relevant stakeholders.

The bar graph below shows the results the project achieved in Shangombo district.



% of House Holds that increased meals for babies



% of House Holds with improved cooking practices



treated water



____ Funded by __



Enhancing Quality of Education through Community Schools

The project aims to enhance quality of life through quality education for 50,000 children in Northern, Muchinga and Central Provinces. It futher worked towards improving the capacity of government district staff, households and communities to support the community schools.

The project supported a total of 160 community schools in remote areas reaching 52,933 children in Chibombo and Mkushi in Central Province, Mpika in Muchinga Province and Kasama and Mungwi in Northern Province. The communities supported do not have nearby government schools. The project was supported with funding from European Union.

160 Parent's Community School Committees were trained in good governance and school management. 81 reception classes were established to promote early childhood education.

The community and pupil's involvement in school

activities increased by mobilizing the surrounding community to improve the school infrastructure, campaign against prevention of early marriages etc. Access to safe water, sanitation and hygiene behaviour were improved by training, establishing of hand washing facilities, upgrading and repairing of water points and basic improvement of latrines.

The project helped to establish school clubs and trained peer educators to promote pupil's involvement in school activities to reach out to other children and youth with information on WASH, HIV/AIDS, early pregnancy, social vices and other related issues.

The project provided selected families with pass on loans of goats, chickens and grains as well as agriculture production training to strengthen their income. On the other hand the project encouraged the parents to pay the agreed upon school fees, which was essential in order to provide the Community School Teachers with a small incentive for their great work.





Children's Town



DAPP Children's Town has been run through partnerships and proceeds mainly from DAPP Clothes sales since 1990 and the Child Welfare Fund since 2009. The Project is located in Chibombo District, Central Province of Zambia

The Project has been working closely with the Ministry of General Education, Minsitry of Community Development and Social Services, and the Ministry of Gender Youth and Child Development as key partners.

The overall objective of the Children's Town is to support government efforts in providing basic education to former street children and other vulnerable and orphaned children through a two career pathway that integrates academic and vocational education to ensure that children have the opportunity to learn and develop in a holistic and comprehensive way.

Today Children's Town offers basic education – from pre-school to Grade 9 – for 430 both former street children and vulnerable children from the community.

Pre-school education: Children's Town runs the pre-school which has adopted child friendly teaching methods using government approved curriculum and an addition teaching method called Pre-schools of the Future (POF).

Primary Education: The school is following the current government approved curriculum and the teaching methodology from Grades 1 to 4 using local languages as medium of instruction. Special attention is given to Grade 1 pupils whose class is managed by two teachers

during lessons. Apart from classroom lessons, the school has extracurricular activities which take place in the afternoon from 14:00 hours to 16:00 hours. The extra curricular activities include drama, sports, cultural dances and choir.

Two Career Pathways Programme: Children's Town has adopted a programme developed by Humana People to People which integrates the training of 90 children from the surrounding community and former street children into one program for grade 7, 8 and 9. These children are boarders at the school. The programme provides an academic education as well as providing the pupils with a wide range of life skills training. The include Modern Cheffing and Food Production. The grade 9 students undergo a Technical Education, Vocational and Entrepreneurship Training Authority trade tests (TEVETA). The pass rate for pupils in their Grade 7 exam was 100%.

This programme further provided 30 youth from the surrounding community with vocational training in the areas of general agriculture, tailoring and carpentry.

Continuing Professional Career Development (CPCD) More than 2,000 former street children, orphans and vulnerable children from major towns in Zambia and the surrounding communities have benefited from Children's Town programmes from 1990 to date.

In the quest to keep teaching staff up to date with the current teaching methodologies and keep updating their subject content, teachers participate in CPCD activities.





Success story

Vincent (not real name) a Grade 8 pupil currently under Practical Theoretical Basic Education at DAPP Children's Town narrates, "I found myself on the streets of Lusaka, when my mother died after a long illness and my father married another woman in 2008. My father's marriage was another misfortune because my step mother abused and chased me out of my father's house".

"I was 9 years old and had no one to take care of me. My relatives were living in Luapula Province but I had grown up in Lusaka and did not have contact with them. I then started surviving on the streets, sleeping in ditches, under bridges and drainage systems, while begging for food every day...I even dropped out of school", recalls Vincent.

"In February 2009, I was identified by officers from the Ministry of Community Development and Social Services and my family accepted. I was then interviewed, after which I was recommended to join DAPP Children's Town.

In Children's Town, I have learnt how to read and write because before I could not even write my own name. I can now speak fluent English and I am currently in the modern chef skills class, where I am learning the art of the modern-day cooking and after completing successfully I shall have a certificate from Technical Education, Vocational and Entrepreneurship Training Authority which will greatly help in the betterment of my future", recounts Vincent.

"Children's Town is the only place that I call my home and the teachers here are my parents because they teach me well in class but they also encourage, counsel and correct me when I am not doing the right thing...the school makes me feel at home", concludes Vincent.

Children's Town is a new home for former street kids





DAPP Mkushi College of Education

Believing in the right to education for all, in 2009 DAPP signed a Memorandum of Understanding with the Zambian Ministry of Education to establish 8 colleges of education with DAPP Mkushi College of Education being the first to be opened in 2012.

The DAPP Mkushi College of Education provides an allround education to student teachers preparing them to become passionate teachers with the will, heart and skills to work in rural areas where there is a big need of them.

The college offers a 3-year unique Ministry of General Education Primary School Teacher Diploma Course. The college is implementing the Examination Council of Zambia year 2013 revised curriculum and is granted full accreditation as a Teacher Training College in Zambia.

Determination of Modern Methods (DMM) has been introduced. The college has a digitally based system and each student is having access to a computer that is connected to the school's digital library, where all the varied and rich contents of all eight study areas are located. Thus, the digital library holds the content of all the subject matter that the students will study, including the main content of courses provided by the lecturers, and the study material is always available to all.

The DMM categories of learning are: Studies, courses and experiences. This method of learning makes it possible for students to dig deeper into the subject matter and further explore special interests deriving from the studies.

Students are organised in core groups of 15 and includes a lectures who acts as a tutor. The core group takes responsibility that everybody succeed. Weekly meetings are held to discuss study achievement of the past week and planning the studies and activities for the next week. If students are behind, the core group plans how everbody will catch up.

The college is governed by the common meetings comprising of all the lecturers, the principal and the students. The deliberations are shared together with the students in common meetings which are held weekly.

The bussing educational tour: The first year students had a one month travel within Zambia. They visited schools, farming areas and stayed with households within Central Province. They learned to plan, analyse, solve problems and they understood how to overcome obstacles and challenges. During the trip, the future





Teacher training college (continued)

Second year students were attached to 10 primary schools in Mkushi District for teaching experience. The student teachers managed to improve the primary schools in curricular as well as extra-curricular activities, introducing new innovations. For example the student teachers introduced a number of projects such as Keep-School-Clean campaign, vegetable gardens, hand washing facilities and racks to store foodstuffs when pupils are in class.

Students in their third year were attached to 9 schools in Luano District for their teaching practices. The students stayed in those schools for the whole term during which they were actively involved in all the school programmes including teaching, school management, planning and sporting activities. The students also participated in coming up with production units such as orchard establishment and field crop production. These activities were meant to teach the pupils to be production oriented which is in line with the Two Career Pathways Programme which promotes an academic education as well as skills training.

In order to support the students in the rural schools, the District Office visited the students once during the term.

During 2016, the college completed the construction of new buildings covering an area of 1,187 square meters. These buildings include: rooms with a total of 72 bed spaces, a library, teachers' room, classroom block, accommodation for 8 teachers and renovated and expanded the dining hall. During the construction period, students worked closely with the builders on site,in the process learning new building skills.

The college made important strides in introducing various productions activities aimed at feeding the students and giving them skills as well as generating income to run the college. The income generating activities at the college included; crop production, poultry and a grinding mill servicing the local community.

Success story

Kwaleyela Namakau, is a third year student at DNS Mkushi College of Education pursuing a primary school teacher diploma program. She is currently doing her teaching practice at Mukankamano Primary School in Luano District of Central Province.

Kwaleyela explained that during her first days at the college, she felt so discouraged because of the tight schedule of activities in the programme curriculum. "I was given an area to clean every day and our fellow students in maintenance function group were checking my area to see if I cleaned it. When I didn't do it well they would mention it in the common meeting reminding me that I should do better next time. This was so embarrassing because I was not used to working hard" explained Kwaleyela.

Kwaleyela said that when she heard lecturers saying that they were training a rural teacher, she used to get offended, but after going through the training, visiting rural schools, talking to the teachers and learners in rural schools and looking at how hard it is to access teaching and learning materials, she understood why her services are needed in rural places.

Kwaleyela was not shy to mention that everything she had gone through at the college has made her who she wanted to become, a strong, knowledgeable and courageous teacher who can stand in front of people, dialogue and share positive ideas. "I can feel myself, I am a teacher who is ready to lead actions with learners through demonstrating the work and leading by examples in all the activities", she said.



Kwaleyela Namakau

Letter from the Ministry of General Education

All Correspondence Should be Addressed to The District Education Board Secretary Telephone: +260 955 900669/ 977 836225



in reply please quote

No:

MINISTRY OF GENERAL EDUCATION

District Education Board Secretary P.O. Box 840007 Mkushi, Luano

15th December, 2016

The Country Director, DAPP - ZAMBIA, P.O. Box 70505, NDOLA - ZAMBIA

Dear Sir/Madam,

RE: **RECOMMENDATION FOR DAPP MKUSHI COLLEGE OF EDUCATION**

Reference is made to the above subject matter.

The Ministry of General Education in Luano District wishes to commend your Organisation for its presence in the District and the services rendered to our schools in the District.

DAPP has collaborated with our Ministry in terms of providing Educational Support, Child Protection, teaching and learning materials in the Schools.

DAPP has provided Student Teachers in some Schools in the District for two terms in 2016 that is term one and two. The Teachers helped in improving literacy levels, attendance, sports and enrolments in our schools in the District. They also initiated Projects in schools such as Agriculture and Sanitation.

On behalf of the Ministry, we wish to thank your Organisation for the efforts being made to improve literacy levels in our Schools in the District. We would like to assure you that your services have gone a long way in supplementing our efforts.

We recommend that your Organisation continues operating and supporting our district. We look forward to continue working with you.

Yours faithfully,

M, Z, MWIKO

REPUBLIC OF ZAMBIA MINISTRY OF GENERAL EDUCATION DISTRICT EDUCATION BOARD SECRETAR 1 6 DEC 2016 DISTRICT EDUCATION BOARD SECRETARY N BOARD LUANO DISTRICT LUANO



Agriculture projects

The projects aim at contributing to increased and sustained agricultural productivity, food and income security. The projects are also expect to contribute, in the long term, to developing systems that will enable vulnerable rural populations in the area to overcome climate risks.

DAPP implements the Agriculture projects to harness the great agricultural potential Zambia has through capacity building and provision of resources to enable farmers successfully engage in sustainable crop and animal production. Subsequently, this improves food security and income for the small-holder farmers and their families.

The project safeguards the environment and promotes environmentally friendly farming methods, conservation of natural resources through the use of farm forestry, crop rotation and construction of contours. DAPP mobilised and sensitised the community to construct and use fire wood saving stoves.

Among the farming projects implemented, was the Farmers' Clubs. The Farmers' Clubs empower small scale farmers by offering them access to an organized club life which includes training sessions, model farming, field visits, low cost technical solutions, technical assistance and exchange of collectively gained experiences. The project further facilitated crop insurance, linked to micro finance, agro dealers and markets as well as promoted internal saving among the club members and overall supported the Farmers' Clubs members to provide for their families.

R4 Rural Resilience Initiative

The DAPP Famer's Club R4 Rural Resilience Initiative is a combination of four complimentary risk management strategies designed to support safety nets and aimed at building resilience towards climate shocks.

The project which started in 2015 with 500 farmers in Pemba district using the Famer's Club concept scaled up to 2,835 farmers in 2016.

The project was implemented and managed by a team of 17 project staff, including 12 Project Leaders who worked very closely with a group of about 250 farmers, each organised in Farmers' Clubs with an average of 50 farmers each. The Project was implemented in five Agriculture Camps of Pemba district.

The Farmers' Clubs in Pemba implement a rural resilience programme involving four risk management strategies, namely:

1. Risk Reduction (Improving farming methods through Conservation and Climate Smart Agriculture), All Farmers' Clubs members prepared

at least 1ha of their land using conservation farming methods. The farmers increased the use of manure and lime in order to reduce the cost on fertilizer and to improve soil structure.

- 2. Risk Reserve (Savings), A total of 48 Savings groups were formed in the five camps. These gave out 95 active loans valued at K13, 134.
- **3. Risk Transfer (Insurance),** The 2,835 farmers under the Farmers' Clubs project have been enrolled into the Farmers' Clubs project Insurance for Assets (IFA) facility after meeting the required minimum threshold of one hectare of land prepared under conservation agriculture.
- 4. Prudent Risk taking (Credit). The purpose is to increase productivity through access to farming inputs (agricultural loans). A total of 241 (171 males and 70 females) farmers obtained agricultural loans from Vision Fund.

"It is worth mentioning that this project is addressing a number of needs of small scale farmers in rural Zambia" Henry Chipasha – District Agriculture Coordinator.





The R4 Model is structured around the above illustration!



Integrated Soil Fertility Management

The project supported 20,000 farmers in Petauke, Katete and Chipata Districts of Eastern Province on increasing and sustaining agricultural productivity, food and income security for smallholder farmers. The anticipated project outcomes are 100% awareness of Integrated Soil Fertility Management (ISFM) practices by target small holder farmers, resulting in at least 30% increase in agricultural productivity and at least 70% of the targeted beneficiaries using at least one of the promoted technologies.

The project trained 132 lead farmers as demo host farmers and 316 co-lead farmers in Integrated Soil Fertility Management (ISFM) practices. They ran 132 demonstration plots for farmers (field schools) as a learning platform for improved farming practices to the smallholder farmers. The project conducted 12 open discussion forums and 9 field days.

Scientific trials were implemented by the partner International Institute for Agriculture (IITA) with the objectives to evaluate the interactive effect of phosphorous and inoculants on soya beans yield and to determine the beneficial effects of soya beans preceding maize in rotation, as well as the additional advantage of phosphorous and inoculants application in maize yields. A total number of 2,681 farmers from the 3 districts participated in the Soybean project.

The project conducted training programmes on credit application, management and loan repayment to 600 farmers. Out of the 600 farmers, 278 accessed agro loans and were financed in the previous farming season. The project supported marketing of the soya beans by linking the farmers to viable markets. The project established 9 aggregation centers for the harvested crops. The project built capacity of 30 agro dealers in the maize – soya beans value chain. 15 agro dealers trained by the project have been contracted by the Government to stock and issue inputs on E-Voucher to small scale farmers under the Farmer Input Support Programme (FISP). 22 out of the 30 agro dealers were linked to district agro dealers' suppliers and signed up contracts as agents under the contract selling arrangement. In addition, the project moreover trained Farmer Organizations' Executive Members in Governance.

"The money I raised from the sale of soya beans has assisted me to buy fertilizer on time before the onset of rain season. I encourage farmers to grow soya beans to increase their household income" Cecilia Mwale -lead farmer– Feni Camp in Chipata.







Young Farmers' Clubs Chibombo



The Youth Farmers' Club project is being implemented in Chibombo district of Central Province in the area surrounding Children's Town in partnership with Technical Centre for Agricultural and Rural Cooperation (CTA). The aim of the project is to contribute to the advancement of youth involvement in agricultural entrepreneurship with the support of Information and Communication Technologies to promote climateresilient agro-food value chains.

The project has enrolled 300 young farmers between 18 to 35 years of age. Half of them graduated from The DAPP Children's Town. They have organized themselves in 10 Young Farmers' Clubs with 30 members in each.

The project is utilising the Farmer's Club methodology in which the club members meet weekly for lessons and actions, carry out exchange visits among themselves as well as learn from prosperous farmers in the area.

They are provided with start-up input for demonstration plots as well as for individual food gardens and they are expected to support each other in marketing the produce.

The clubs are also supported with equipment for value addition such as peanut butter machines and are linked to private sector to support marketing as well as micro finance organisations to support the prosperous farmers with micro loans.

The clubs have been given tablets which contains a farming curriculum specifically designed for Zambia. They study together with the support of DAPP's Farmers' Club Facilitator and the Camp Extension Officer from Ministry of Agriculture and Livestock.



Climate Risk and Adaptation Facilitators (CRAFS) Project under "Strengthening Climate Resilience in the Kafue Basin" (SCRIKA)



The goal of the project is to mobilise communities in Climate Change Action Clubs to develop mini-projects to tackle climate change risks that affect them. The project strengthens the adaptive capacity of poor rural farming communities and agricultural production systems to better respond to current climate variability and long term consequences of climate change in the Kafue Basin.

DAPP implemented in Habunkulu Ward in Pemba District of Southern Province. The Project supported 2,000 households organised in 60 Climate Change Action Groups to plan for and prepare to establish actions aimed at reducing the impact of climate change. The projects included livestock raring and gardening using solar powered pumps.







Health Projects

Development Aid from People to People possess 26 years of experience in grassroots community development. DAPP today manages a large network of field staff and volunteers in rural and urban communities to prevent and contain major epidemics such as HIV/ AIDS, malaria, tuberculosis and malnutrition which constitute major public health challenges hampering economic and social development worldwide.

Through the health programmes, DAPP has managed to implement highly efficient and intergrated community health interventions in prevention and treatment of major diseases. These integrated prevention, testing and care community interventions are based on raising awareness of major illnesses and encouraging testing for at-risk groups. Where new cases are found, patients are linked to health services and follow-up support is given to ensure successful treatment and positive outcomes. Zambia had about 1.2 million people living with HIV at the end of 2016. The HIV prevalence rate for adults dropped from 19% in 2003 to 11.2% in 2014. However, many are still getting infected by the virus, especially young girls.

DAPP Zambia joins forces with leading international health agencies and organizations, including UNAIDS to gain control over the HIV epidemic through the 90-90-90 agenda, which aims to ensure that by 2020: 90% of all people living with HIV will know their HIV status; 90% of all people with diagnosed HIV infection will receive sustained antiretroviral therapy; and 90% of all people receiving antiretroviral therapy will have viral suppression

TB in Mining Sector Programme (TIMS)

9,122 People screened for TB using door to door strategies

1,246 referred for sputum testing



The programme links sputum positive patients to treatment in health facilities, follow them up and form family adherence groups to ensure high cure rates. The DAPP programme is one package out of many under the TB in Mining Sector funding.



DAPP rolled out a community based "screening and active case finding of tuberculosis" programme for current and former mine workers and their families in Solwezi (North-Werstern Province), Chingola, Chililabombwe and Kitwe (Copperbelt provinces). DAPP TB is working in collaboration with the Ministry of Health to identify and support uptake to treatment and cure of tuberculosis. The activities started in November 2016.

Mine workers and their families are highly vulnerable

to TB. Many mine workers and former mineworkers do not know they have TB and therefore never seek treatment.

There is insufficient connection between the mines, the healthcare facilities and the communities where the mineworkers come from. There is also much stigma attached since 60% of TB patients are also living with HIV.



TCE – Total Control of the Epidemic



The TCE model uses mainly a personalised approach through systematic door-to-door discussions with vulnerable persons in high risk areas of a district. The programme prioritises both prevention, testing, care and raising awareness to mobilise people to be in control of their health and prevent diseases, while working alongside with people and healthcare institutions to provide the best possible healthcare at the point of need. Today, it is key to reduce factors of gender based violence in transmission, so that partners can negotiate safe sex.

The project was funded by CDC and PEPFAR. In 2016, strong focus has been placed on reaching key population groups and on index testing those most at risk and those not previously tested. Our close cooperation with healthcare facilities has led to much increased HIV testing, treatment and adherence.

In 2016 TCE worked in Lusaka around 5 healthcare facilities and in Sinazongwe around 14 health facilities. TCE reached 470,279 people with HIV information and behaviour change communication, counselled and tested a total of 65,477 people by 200 trained Field

Officers. TCE reached 2,230 Sex Workers, through trained peer educators.

The Field Officers counselled and tested 752 pregnant mothers. Those tested HIV positive were linked to treatment and Prevention of Mother to Child Transmission (PMTCT) services. 869 support group members were trained. 744 Antiretroviral Treatment Adherence trios were formed consisting those who are on ART and two supporters..

The TCE programme trained a total of 100 Field Officers in SmartCare, a national Electronic Health Records (EHR) system aiming at improving tracking of the HIV Testing Services (HTS) and linkage to HIV care and treatment.

TCE trained 87 peer educators to reach commercial sex workers, men having sex with men and transgender. The project further worked in 2 prisons in Lusaka and trained 70 peer educators among the inmates and trained prison staff to improve health care within the facilities. A total of 1,194 inmates received HIV testing and counseling.



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Success story

Former commercial sex worker joins the fight against HIV/ AIDS

"I am happy I joined in the fight against HIV/AIDS and saving people's lives" narrates a former commercial sex worker.

"I had been a sex worker for a long time, I used to smoke, drink heavily, had sex with different men nearly every day. I used to go to different places even outside the district and I could not fear anything" says Mary (not real name), a 27 years old former commercial sex worker from Sinazongwe.

A TCE Field Officer visited me during my operation hours, they disseminated HIV/AIDS prevention messages, behaviour change and provided HIV counselling services. The second time, a TCE Field Officer convinced me to take an HIV test, which I did. After I was found HIV positive, I was referred for treatment.

"In February 2016, I was mobilised by one of the Field Officers to be trained as a Peer Educator to reach other sex workers in the community. I was equipped with information on the basic facts about HIV/AIDS, basic counselling skills, HIV prevention, mobilization and much more. From that time, I changed my behaviour, stopped smoking and drinking. I am happy that I have joined the fight against HIV/AIDS and I'm saving peoples' lives" said Mary.

Mary further said "I am a trained peer educator, I am able to reach my peers in bars, guest houses and communities with HIV information and mobilise them for HIV counselling and testing to help them know their status. I have mobilized and referred 26 commercial sex worker to TCE Field Officers for HIV counselling and testing and prevention package. Eight of these sex workers were tested positive and referred for Anti-Retroviral Treatment and other care and support services".

"I believe together we can fight the HIV/AIDS epidemic and change our community...By this time I could have been a dead person if it was not for TCE," Mary said in appreciating the TCE project for the knowledge acquired.



TCE Field officer mobilizing young men on consistent and correct condom use.



Human Rights in Prisons

The project "Prisoners' Rights are Human Rights in Muchinga, Luapula and Central Provinces of Zambia" focused on the rights for over 1,000 inmates in 6 correctional facilities. The project promoted rights of inmates with particular focus on their health and legal rights. It further ensured that the rights and living conditions of circumstantial children were improved. The project was implemented in 6 districts: Serenje and Mkushi Districts in Central Province, Mpika and Chinsali Districts in Luapula Province with funding from the European Union.

Specific activities and results:

- Launched a nutrition garden scheme with conservation farming methods
- Planted 1,000 Moringa trees
- Improved water tank, toilets and kitchen hygiene facilities
- Launch a women's hygiene and health programme.
- Formation of 8 hygiene and sanitation committees
- Organised cleaning actions
- Trained inmates on early childhood development
- Constructed 6 playgrounds
- Trained of 106 HIV/TB Peer Educators,





- Established and trained 108 ART adherence trios,
- Trained 56 HIV/AIDS Prevention and Treatment Supporters among prison staff
- Conducted awareness raising meetings on prisoners' rights and international minimum standards for prison staff





Clothes and Shoes Sale



The second hand clothes and shoes sales provide a way for DAPP to fight poverty and inequality

For 27 years DAPP Zambia has worked with collection and reuse of textiles and shoes. DAPP during 2016 ran 30 second hand Clothes & Shoes shops countrywide. The surplus of the income generating activity is together with other partnerships turned into about 100 DAPP development projects. The DAPP projects are organizing communities in their efforts to improve their basic living standards as described in this report.

Second hand clothes business is one of the leading informal sectors that throughout the value chain has provided jobs in enormous numbers to the unemployed in Sub-Saharan Africa. The DAPP shops are of different sizes and capacity. In 2016, the DAPP shops employed 150 people and were located in 28 districts in 10 Provinces of Zambia. DAPP provided estimated 2 million Zambian customers (counting each customer each time they buy) of any kind with an average of 3 pieces per person of high quality and very affordable clothes and shoes.

A few reasons why we should recycle clothes:



Liters of water are used in the production of 1 T-shirt.



of industrial water pollution comes from textile dyeing and finishing treatment People in Europe provided support with good second hand clothes and shoes. Humana People to People organisations in Europe press, pack and shipp the clothes to Dar-es-salaam port in Tanzania. DAPP in Zambia collects the clothes and distribute them to the various DAPP shops.

It is also relevant to consider benefits from recycling clothes and shoes. The Second Hand Clothes and Shoes business contribute to the effort towards environmental protection of the world; saving on water used to produce new clothes, reducing CO2 emissions and accumulating waste, as well as improving natural resource efficiency through the circular economy model.







Development Instructors

Through the Development Instructor programme, people from all over the world can become volunteers and contribute to development. These international volunteers contributed with all their skills, experiences and dedication to work shoulder to shoulder with the communities and the project staff in the day-to-day running of projects as well as in the development of new innovative activities. All Development Instructors go through a 6 months training in Europe or United States of America in order to prepare them to work in the developmental projects of DAPP. They are organised in teams of 2 or 3 in a project and they support each other as they carry out activities.

In 2016, DAPP Zambia received 23 Development Instructors from 10 countries (Czech Republic, Estonia, Hungary, Italy, Latvia, Poland, Portugal, Romania, Slovakia, and Spain). They worked in Children's Town, Child Aid and Mkushi Teacher Training College. Activities included teaching pupils, implemented outreach actions in communities, and also took part in practical lessons and maintenance of the schools.



—Funded by —



The International Humana People to People Movement

DAPP Zambia is a member of the Federation for Associations connected to the International Humana People to People Movement, which is an umbrella network of national organisations. Members all demonstrate a commitment to implement social and development projects to achieve the Sustainable Development Goals, in accordance with the Humana People to People Charter. The members are all independent not for profit national organisations, registered and under the law of their country.

The Federation has a total of 31 members working in 45 countries around the world, including Africa, Asia, South and North America and Europe. These associations reached approximately 15,5 million people in over 1,150 smaller and bigger development projects in 2016 alone. 12,500 future primary school teachers undertook training in 53 HPP colleges. 6.5milion people were reached regarding HIV and 728,750 were tested for HIV. 90,000 small holder farmers were active in the programmes in 14 countries. 1 million people were reached regarding tuberculosis.

The national organizations affiliate as a member and draw expertise from the Federation in areas of planning, governance and human resources, programme development, reporting, research and evaluation, capacity building and development of operational procedures.

Partnership

The "Humana People to People Charter" notes that strength does not steam from the hair, it stems from the passionate hearts, the devoted souls and the will power to practice The Solidary Humanism. In 2016 DAPP forged symbiotic collaboration with many organizations that have traditionally demonstrated a passion, commitment and dedication to finding lasting solutions to Zambia's socio-economic development problems and their co-operation has paid dividends in the form of projects that were implemented and successfully completed.

DAPP has been able to rely on the support from private companies, international donors, government departments, foreign missions and UN organizations in implementing successfully its projects and is happy to nurture relationships with its partners because it produces a win-win situation for all participants.

There is a convergence of ideals, values, principles, mission and objectives between DAPP and its partners that has produced great benefits of many communities throughout Zambia. These partnerships have created special opportunities for all partner organizations and made a difference in the lives of the poor, the orphans and vulnerable children and the socially disadvantaged in Zambia. DAPP stands ready and willing to partner with like-minded development agencies in Zambia and is grateful for its present partners' support.

DAPP main funding partners

- Alliance for a Green Revolution in Africa (AGRA),
- Centre for Diseases Control and Prevention (CDC),
- Child Welfare Fund (CWF),
- European Union (EU),
- Global Fund,
- Government of Zambia,
- Harvest plus,
- Fundacion Pueblo para Pueblo Spain,
- Humana People to People Eastern Holding, Lithuania,
- Humana People to People Baltic, Lithuania,
- Ulandshjelp fra Folk til Folk, Norway
- HUMANA d.o.o. Slovenia,
- Humana People to People Italy, O.N.L.U.S,
- International Institute for Tropical Agriculture (IITA),
- Hitachi Construction Machinery Zambia Company Limited,
- Konkola Copper Mine (KCM),
- Landsfoereningen U-landshjaelp fraan Folk till Folk i Finland r.f.
- Society for Family Health (SFH),
- United States Agency for International Development (USAID),
- -Water Aid,
- World Bank,
- World Food Program (WFP)

Economy

Administration and Auditing Standards

The financial administration of DAPP is based at the organization's headquarters in Ndola. DAPP has policies, guidelines and internal controls in line with international standards to ensure that the funds are spent only for the purposes intended. Accounts are audited according to internationally accepted standards of audits and as required by the Companies Act. DAPP's accounts are audited by an external auditor company KPMG.

Income sources





Expenses

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This report is also reflecting what came out of the surplus from DAPP clothes sales



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