

# DAPP

Development Aid from People to People in Zambia

## DAPP Zambia 2019 Year Report

30  
YEARS



**DISCLAIMER:**

The ideas expressed in this publication are those of DAPP Zambia and not necessarily of any funding or cooperating partner.



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# WELCOME REMARKS

## DAPP's 30 years in Zambia

**The knowledge, skills, and tools we shared empowered people and their families to face and overcome daily challenges with diligence.**

**We believe that when people work together, they are better able to support one another, and take collective actions to solve problems that they cannot handle alone.**

**On behalf of DAPP in Zambia, I hereby pledge our continued engagement with the people of Zambia towards the development agenda.**

Registered in 1990 as a local non-governmental organisation, DAPP is in 2020 celebrating 30 years of work in Zambia. Some of the highlights since then are established below.

We started the development work in 1986 (under the Humana People to People umbrella) in Chief Mumena's area in Kalumbila District of North Western Province in cooperation with the UNIP Youth League. From 1986 to 1990 we developed one Youth Centre in each of the 9 provinces of Zambia then under the Zambia National Service (ZNS), of which 7 were handed over to the communities.

An income generating leg was created through the selling of second hand clothes and shoes, which at the same time provided quality products to people at reasonable cost, and provided hundreds of jobs to the citizens.

In 1990, we started the Children's Town in Chibombo District and the Child Aid programme concept as a response to UNICEF's plea to contribute to the reduction of child mortality through prevention of diseases such as diarrhoea and malaria, as well as improving nutrition and household resilience. These projects have, through the years improved the living conditions for over 300,000 households.

In 1996, we joined hands with the government and the people of Zambia in mitigating the impact of HIV/AIDS and the fight against its spread. To date, the Total Control of the Epidemic (TCE) and the HOPE concepts have contributed to Zambia being close to having epidemic control.

The Farmers' Club approach started in 2009 with a 4 year Community Water Management Project for 6,000 small holder farmers focusing on mini irrigation, horticultural production, and marketing, as well as sustainable water and soil management. The Farmers' Clubs activities have continued to date, reaching a total of 35,000 small holder farmer families.

Mkushi Teachers' Training College was started in 2012 with 30 students, and currently has a capacity of graduating 60 students annually with the heart, will and skills to provide primary education in rural schools where there is greater need.

The latest major project is the Human Rights in Correctional Facilities which started in 2015 and currently supports close to 2,000 inmates in 9 facilities.

In all the projects throughout the year, empowerment of community structures, families and individuals has been key.

In 2019, we implemented various projects in all the 10 Provinces of Zambia, reaching over 1.3 million people. Through our 35 DAPP Clothes and Shoes retail shops, we additionally reached over 1.5 million people. We engaged 950 employees and worked with 18,321 volunteers in over 156 project units.

Enjoy reading our key achievements and activities presented in this our 2019 Year Report. Thank you to all our partners, members and participants in the various projects, staff, volunteers and customers in our shops who made it all possible.

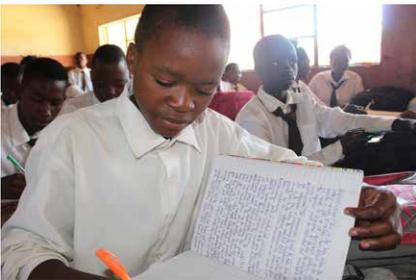
**Elise Soerensen**  
Managing Director,  
DAPP Zambia

# THEMATIC AREAS



## Integrated Community Development

Through capacity building of individuals, families and community structures, our community development related projects reached over 80, 000 families.



## Education

Our contribution to improved education in Zambia was through a successful running of a teacher training college, a primary school, supporting community preschools and keeping vulnerable children in schools through a school fees waiving programme.



## Agriculture and Climate Change

Our Farmers' Clubs model in which farmers were mobilised to engage in farming as a business contributed to improved agricultural productivity and climate resilience.



## Health and fight against HIV/AIDS

People were empowered to take control of their own health; make informed decisions to reduce their vulnerability to HIV/AIDS and prevent transmission; and to make better choices to have healthier families.



## Human Rights

We gave skills and knowledge to offenders and strengthened the reintegration response in 6 Correctional Facilities and 3 Juvenile Centres to prevent ex-offenders from reoffending after release.

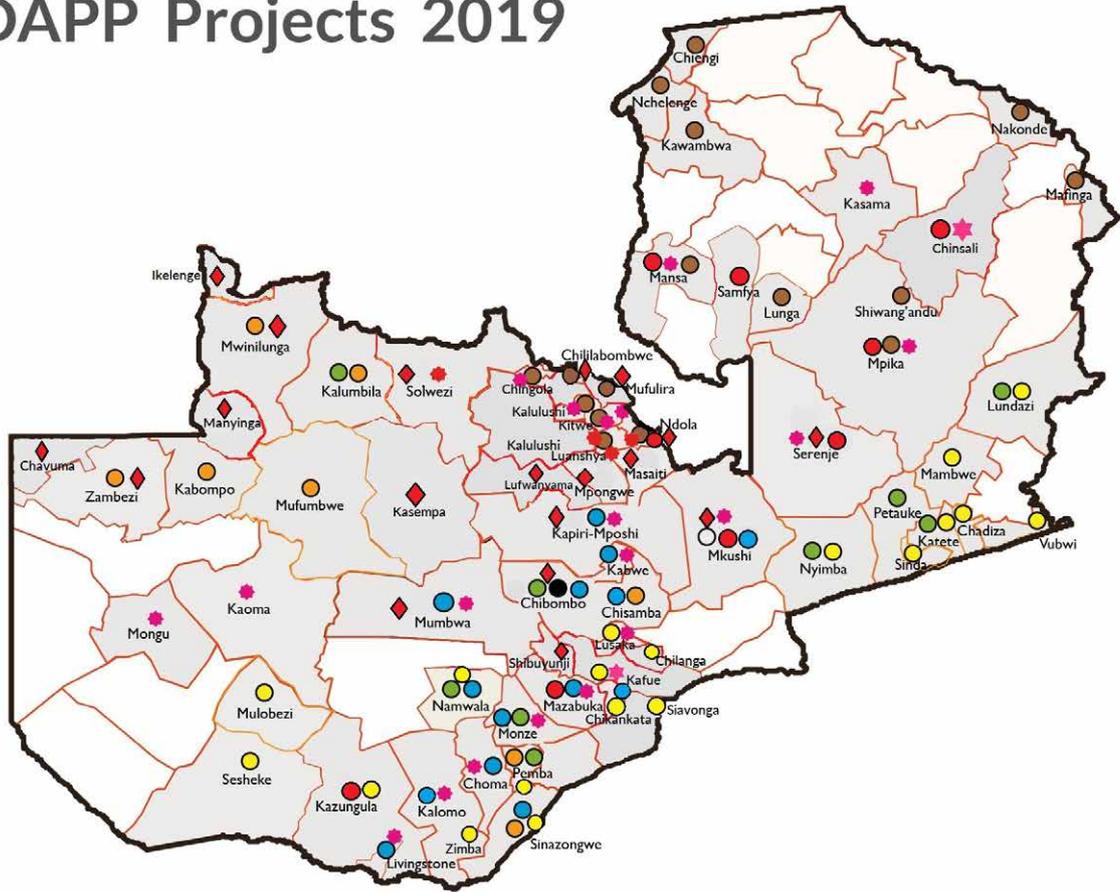


## Fundraising Business

Apart from serving our customers with quality merchandise at affordable prices, our 35 Second Hand Clothes and Shoes retail Shops also created employment, reduced global warming, and supported all the development projects through surplus funds earned.



# DAPP Projects 2019



**Child Aid Projects** implement integrated community development activities in Muchinga, North Western, Copperbelt and Lusaka Provinces.



**ZAMFAM South Central** supports orphans and vulnerable children in 12 districts of Southern and Central Provinces.



**Hope Youth HIV Prevention Project** contributes to epidemic control through increased number of young people knowing their HIV status and are able to access relevant health services.



**Total Control of the Epidemic** mobilises people and provides services to stop the HIV, TB and malaria epidemics in Lusaka, Western, Eastern and Southern Provinces.



**Farmers' Clubs** increase climate change resilience among small holder farmers in Southern, Eastern and Central Provinces by organising them in clubs.



**DAPP Teachers' Training College** trains multi-skilled teachers focusing on their ability to work in rural communities.



**Second Hand Clothes and Shoes Shops** generate income, employment and provide services to people in 24 districts.



**Children's Town** provides academic and vocational education to vulnerable children in Chibombo district of Central Province.



**Sexual and Reproductive Health for All** Initiatives worked towards increasing the prevalence rate for modern contraceptives in 15 districts of Copperbelt, Luapula and Muchinga Provinces.



**Human Rights in Correctional Facilities** Works towards improving systems, giving skills to offenders and strengthening reintegration response in 6 Correctional Facilities and 3 Juvenile Centres to prevent ex-offenders from reoffending after release.

# INTEGRATED COMMUNITY DEVELOPMENT



In Zambia, 42% of the people are classified as extremely poor, with 60% in rural areas and 15% in urban areas. Food insecurity and malnutrition is high with 35% of all children below the age of 5 being stunted. This situation has been worsened by climate change affecting the agricultural yields due to droughts and floods.

To alleviate the effects of poverty, DAPP Zambia's integrated community development approach utilised community structures to prioritise economic strengthening as a key pillar of household stability.

The approach focuses on bringing people together in community structures such as Action and Saving Groups, for them to support each other. It focuses on training people to improve utilisation of available resources and to adopt improved and diversified farming and production measures and links people to government extension and support systems.

With the saying "Health is Wealth", the integrated community development approach strives to prevent diseases and improve health through working with community volunteers, including local and faith based leaders, youth champions and volunteers linked to the health facilities such as Community Health Workers. Activities include prevention of common diseases, fighting the HIV, TB and malaria pandemics, improve water systems, sanitation and hygiene and improve nutrition and much more.

The future of Zambia depends on how well the children are educated, and the community development projects support academic education, vocational training, and give skills training for in and out of school children and adolescents.

In 2019, DAPP Zambia implemented the ZAMFAM South Central Project to provide support to orphans and vulnerable children in 14 districts of Southern and Central Provinces. In North Western Province, the Child Aid Mumena project implemented the 10 lines of the Child Aid programme through integrated community development, school and youth activities. (See page 9 for details about the 10 lines of the Child Aid Programme).

## KEY OUTPUTS

- 🔑 Activities implemented in 15 districts
- 🔑 Engaged over 450,000 people
- 🔑 Strengthened 3,600 Community Action Groups and Youth Clubs
- 🔑 Improved child care, resilience and provided life skills to young people

# ZAMFAM South Central Project

Changing lives of vulnerable children and building livelihood resilience in their families



**128,124**  
Children supported

**2,939**  
Action Groups

**85,504**  
Families engaged

The ZAMFAM project operated in 14 districts of Central and Southern Province in 2019. The main objective was to support vulnerable children and adolescents infected with, affected by or vulnerable to HIV/AIDS and their families.

Activities focussed on:

- ❖ increasing the resilience of households to care for their children,
- ❖ improving the health and wellbeing of the 128,124 children enrolled in the project,
- ❖ building the capacity of government and community structures to care for and support vulnerable children,
- ❖ reduction of HIV infection among children and youths in the operation areas.

A total of 363 project staff implemented the project with funding from USAID/ PEPFAR in cooperation with the Ministry of Community Development and Social Services, Ministry of Education and Ministry of Agriculture.

Each field staff was responsible for 500 Orphans and Vulnerable Children (OVC) and their families and they

developed and updated case management plans with the aim of graduating the children and families at the end of the project.

They worked with the community structures in place, including the Community Action Groups, the Community Welfare Assistance Committees (CWACs) and In and Out of School Youth Clubs. They also worked with community volunteers such as the Child Care Volunteers (CCVs) and Community Health Workers (CHWs).

Families improved their resilience and strengthened their economy through activities in 2,939 Action Groups, which included Internal Saving and Lending, Pass on Gift system of livestock and legumes, entrepreneurship and business training and linking to markets.

HIV prevention activities were carried out through dissemination of BCC information by In and Out of School Youth Clubs as well as condom distribution for sexually active adolescents and youths.

HIV adherence support was provided to 11,138 HIV positive children and youths, while a total of 17,255 children were supported with school fees through school block grants and 502 adolescents received vocational training.



# ZAMFAM Project Elements

## COMMUNITY ACTION GROUPS FOR MUTUAL SUPPORT

2,939 Community Action and Saving Groups were the foundation for results achieved in the ZAMFAM project in 2019. These groups consist of one representative from each of the benefiting families. The groups provided a platform for peer support, information and sharing of best practices, discussing and challenging each other to adopt healthy, sound and productive practices and members supported one another with internal saving and lending activities. The group members also met weekly for lessons and actions. Project staff met monthly with the group coordinators for review and planning.



## PASS ON GIFTS FOR ECONOMIC STRENGTHENING

29,788 families received pass-on-gifts through the ZAMFAM Project in 2019. The gifts consisted of goats, chickens and crop input mainly for legumes in rural communities including cash for income generating activities in urban communities. The pass-on gifts were accompanied with training and mentoring facilitated by project staff as well as government extension workers from the Ministry of Agriculture and Ministry of Community Development and Social Services. The families paid the gifts forward to other families in the Action Group through the Pass-on Loan Committees.



## ADHERENCE SUPPORT FOR HIV POSITIVE CHILDREN AND ADOLESCENTS

11,138 HIV positive children and adolescents were supported by ZAMFAM in 2019. They improved their viral load through monthly visits from assigned Community Health Workers, who provided treatment literacy and established and trained "Trios" - which is a buddy system consisting of the child/adolescent and two supporters (often the guardian and a neighbour). Project staff in cooperation with health facilities and NZP+ supported 209 Teen Clubs for HIV positive children and adolescents.



## CHILDREN AND ADOLESCENTS KNOWING THEIR HIV STATUS

The project carried out a comprehensive risk assessment to identify children, adolescents and youths who had been at risk of HIV since the last HIV screening and testing action. All the enrolled children and youths were assessed and those who had been at risk were tested.

Behaviour change activities were carried out through 426 In School and 289 Out of School Youth Clubs, training of Youth Champions to reach out to their peers and through establishment of condom outlets for easy access for adolescents and youths in need. 1,520,414 condoms were distributed using 328 condom outlets.



# ZAMFAM Stories of Change

## Determined Mother takes Daughter back to School

*"At first, I never understood the importance of educating a girl child. Since I didn't have enough resources, I paid no attention to my girl who dropped out of school in Grade 5. She stayed at home for about three years and it did not matter to me and my husband. Through the lessons in our Action Group, I decided to ensure that she returned to school at all costs", Mrs Chishala, a mother to 14-year-old daughter, Linda, revealed.*

Mrs Chishala's determination coupled with increased income as a result of the lessons she received in the Kabwale Action Group in Kapiri Mposhi district resulted in Linda going back to school.

Now in Grade 7, Linda said with a big smile: *"I still remember how happy I was a year ago when my mother announced the good news that I was going to resume my education. I never slept that night."*

## From K100 to K1,800 capital Trading Vegetables



Married with two children, and living in Hospital Compound of Kabwe town, Mary is a member of Twapalo Action and Saving Group. Her husband is a hired piece-worker bringing home little earnings.

*"I am happy that I can help my husband in providing the basic needs of our family such as food, clothes, school fees and uniforms for the children."* Mary explained.

*"I used to sell vegetables outside my home, but my capital was only K100, and the surplus from my business was never enough to meet the basic needs of the family. After joining the Saving Group, I saved K20 weekly, and after a month, I obtained a loan of K400, which I invested in tomatoes and cabbages. The sale gave me a profit of K750. I paid back the loan and continued to build up the business. As a result of the loan, the business training I received in the Action Group and the continued support from the other members of the group, I now have capital of K1,800 and my small business is doing great."*

## 11 Year old Martha is a strong Peer Mentor

Martha, who is now 11 years old, was born with HIV, but her mother never knew how to tell Martha about her HIV status. Martha was counselled through ZAMFAM and has fully accepted her situation. She has also become an active member to the Teen Club, helping her peers to cope with their lives.

One of the peers supported by Martha is Martin, who had become violent and intolerant to anyone who advised him to adhere to his ART treatment.

*"Martha spoke to him as no one else had spoken to him before. The testimony of her experience, politeness and calmness of her words and her personality saved Martin from his self-stigma,"* Martin's grandmother stated.

*ZAMFAM is funded by the American people through the United States Agency for International Development (USAID) and the U.S President's Emergency Plan for AIDS Relief (PEPFAR), and works closely with the Zambian Government line Ministries. The ideas expressed in this publication are those of DAPP Zambia and not necessarily those of USAID or the American Government.*

# Child Aid Mumena Project

Empowering communities to make positive changes in life



## 3,722

Learners reached in school Programme

## 1,400

Families enrolled

## 60

Action Groups

The Child Aid Mumena project emphasizes on a community-based perspective, which seeks to empower individuals, families and communities to make positive changes in their own lives. In 2019, the project worked with 1,400 people in 60 Village Action Groups using the 10 lines of a Child Aid Programme.

Following line 1 of **improving income and food security of the family**, communities were given the capability to strengthen their economic status with empowerment schemes such as Pass-on village chickens, Saving and Lending Groups, and establishment of fish farming activities.

Under line 2, which is **health**, the project improved 10 water points and constructed a maternity wing in a health facility

**Preschool education** is line 3; the project ran and provided support to 14 preschools, resulting in notable improvement in school performance at primary level where the former preschool pupils were enrolled.

In making **Children active in society**, as line 4 demands, the project provided a platform for out-of-school youths with capacity building and group economic empowerment ventures that included poultry rearing and vegetable growing.

**Children without parents** were provided an opportunity with continued education through school tuition fees, and education material support for identified vulnerable youths in schools, as a requirement of line 5.

Under line 6, for **Education**, the project engaged pupils in established school youth clubs to have peer educators trained, and members participated in various activities including those that imparted them with life skills.

Line 7 for **district development** was achieved through commemorating national days and attending meetings like the District AIDS Taskforce, District WASHE Committee, and District Development Coordinating Committee, where information was shared with the view of creating synergies.

In view of line 8 which looks at **the environment**, the project conducted actions to mitigate climate change effects through lessons in improved farming methods, tree planting, and the use of firewood saving stoves.

**Lines 9 & 10** accommodated cross cutting elements that included gender and women empowerment as well as low cost technologies, respectively.



# Mumena Vocational Training Centre

*Giving young people skills for a head start*



Mumena Vocational Training Programme is run at Mumena Project centre. It provides young people with an opportunity to learn skills which enhance their employability, and to be their own bosses through self-employment. The trained young people use the skills acquired to compete favourably in the informal sector.

The programme is a 6-month two-tier mixed-farming course of learning theory, and is also closely linked to the existing Mumena Farm activities as part of their practical learning.

To enhance community engagement, the training programme is linked to Child Aid project operational areas. The project engages members to identify youths from within the communities to enrol in the training programme. After their graduation, the Child Aid project provides them with support through the various project interventions.

The first student intake began in June 2019 with 28 students, and ended in December 2019, and recorded an 89% pass rate. Thirty students have enrolled for the 2020 first intake.

## **The courses**

The 2019 Training Syllabus focused on mixed farming with these core courses:

**Horticulture production;** students grew various vegetables, crops and fruits at Mumena project farm.

**Village chickens rearing** from which students learnt the full process of chicken production.

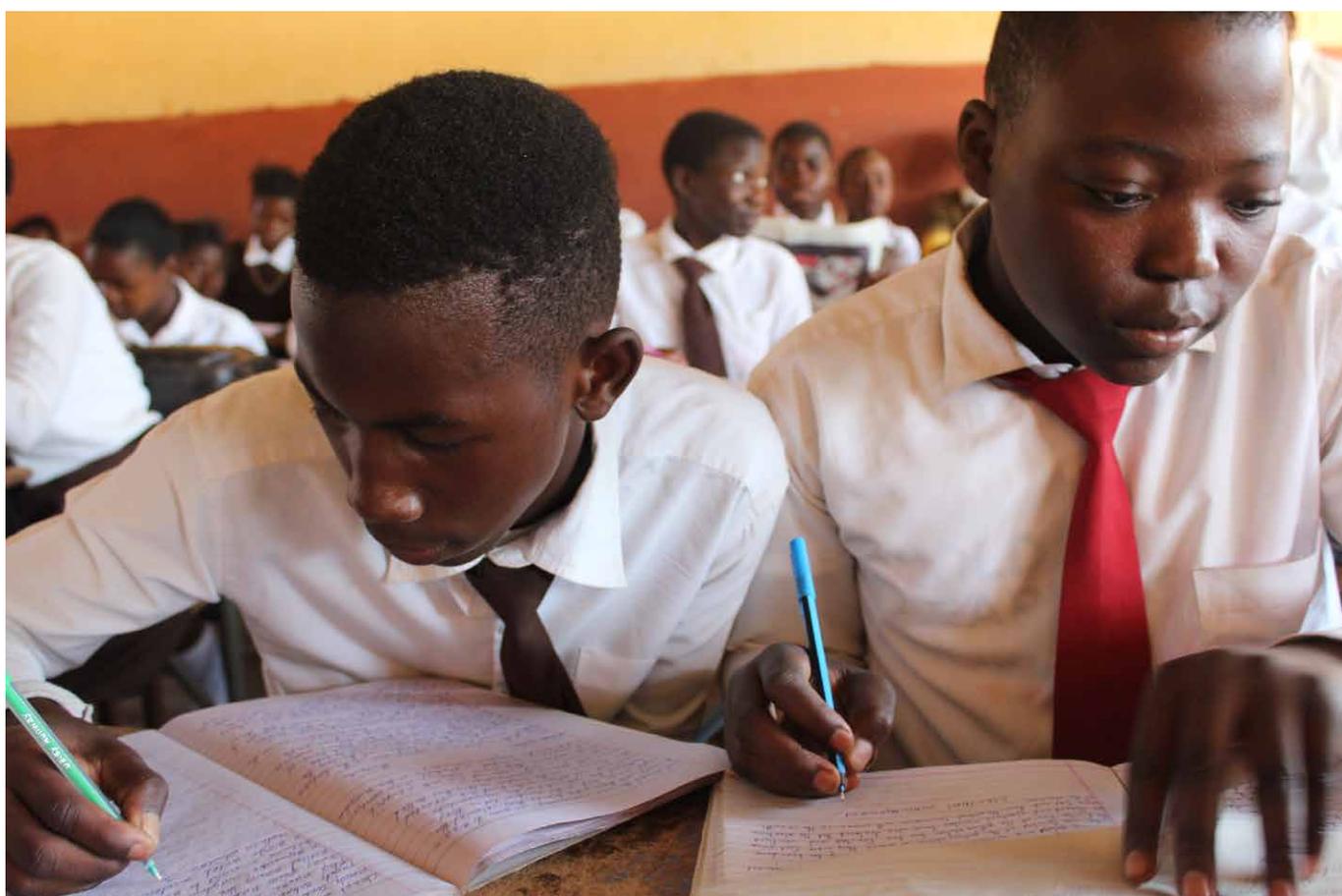
**Fish farming skills** that provided viable business prospects for the students as Fish Farming has not been fully explored in Zambia until now.

**Entrepreneurship and Marketing skills** that enabled students to see farming as a business with potential to generate income.

**Internal Saving and Lending skills** that enable them to utilise their potential earnings from farm production and learn the strength of collective savings.



# EDUCATION



Zambia's Education policy, the *Educating Our Future*, is the key catalyst for national development to help the country attain its long-term development vision, where Government has the obligation and responsibility to ensure that every citizen has an equal right to education. The quest is to deliver quality and relevant lifelong education and skills training for all in a coordinated manner. Government's great motivation and driving thrust for this Education and Skills Sector Plan (ESSP) is firmly rooted in the national aspirations as articulated in Vision 2030.

DAPP Zambia believes in quality education for all and promoting learning for life as a fundamental right for all people and the community, to compliment government efforts in the implementation and attainment of the Education Sector Strategic Plan to improve learning

outcomes across the country's education system. This is done by supporting longstanding management and resourcing challenges in the provision of education services to equip children with basic numeracy and literacy skills, which are the catalyst in attaining the Seventh National Development Plan (7NDP), that provides an integrated approach for public and private sector engagement.

DAPP Zambia's projects build another kind of education path that involves the people to help them create a diverse and rich environmental platform, which builds the capacity and resilience for the young people to realise their full potential. The education projects in 2019 included DAPP Mkushi College of Education and DAPP Children's Town.

## KEY OUTPUTS

Activities implemented in 16 districts.

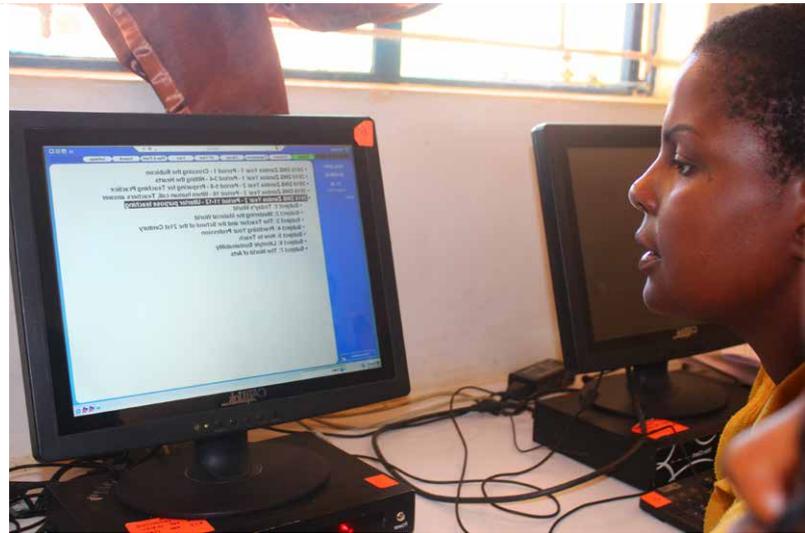
- 171 primary school teacher-students enrolled at Mkushi College of Education with 100% promotional exams pass rate.
- 847 community school teachers from 271 schools learnt interactive teaching methods.

# DAPP Mkushi College of Education

Training another kind of a teacher



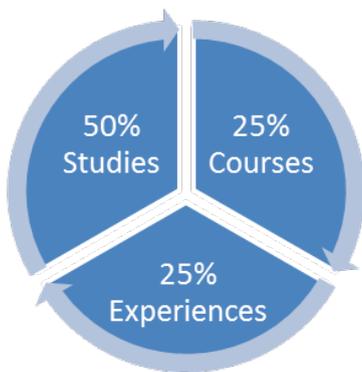
Teaching Practice



Determination of Modern Methods (DMM) Class

With a belief for the right to education for all, DAPP Zambia has since 2012 been running Mkushi College of Education with the aim of preparing students who can cultivate their passion to use their will, heart and skills to work in rural schools where there is an abundant need for their services.

The college offers a 3 year Diploma Course, based on Government's new approved curriculum, and affiliated to the University of Zambia. The college had 171 students enrolled in 2019. The students had practical skills in agriculture, a national and international educational tour, teaching practice in local neighbouring schools, as well as doing community work.



## Determination of Modern Methods - DMM

The DMM programme categorises the learning time into; Studies, Courses and Experiences. Students form the Core groups. DMM and study periods give Core groups the freedom to plan their education period by period, to study in many ways, dig deeper into the subject matter, and further explore special interests and testing it in practice. Subject teachers function as facilitators of learning and give inspirational courses.

**171**  
Students Studying

**25**  
Teachers trained to deliver DMM at the college Studying

**126**  
Graduated Teachers



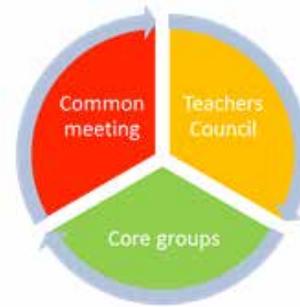
# Impact of Teachers

The students conduct a 3 month international journey in their first year to broaden their horizons, attain “survival” skills, team building, conflict resolution, and learn to know other cultures. The student teachers acquire skills that open their minds to become visionaries of change in the communities they serve. The First and Second Year students maintained a 100% pass rate, and will proceed to their next years.

The college equips the student teachers with skills that allow them to provide quality, interactive, and child centred learning to the pupils. The student teachers are trained to have a perspective of desiring to have every child succeed, and making the schools they teach from becoming centres for community development. The college deliberately encourages the student teachers to emerge as role models for girls and reduce Gender Based Violence (GBV).

## Learning put into practice

Student teachers are trained to be team players and managers. All students take part in running the DAPP College. The principal leads the College. The common meeting for all discusses, decides, and governs the college and students and teachers act together to run the College when it comes to teaching, catering, cleaning, enrollment, administration, economy, maintenance and various productions of food. (Right circle)



Year	Weeks	Activity	Subjects
<b>Year 1</b> The year of teacher politics	14 weeks	Studies and travel preparation	Educational Psychology and Sociology, History and Philosophy, ICT, Literacy and Language, Mathematics, Expressive Arts, Social Studies, Technology Studies, Integrated Science
	14 weeks	Study travel and studies	
	13 weeks	Post-travel evaluation and studies, exams	
<b>Year 2</b> The year of another kind of school	16 weeks	Teaching practice and studies	Educational Psychology and Sociology, History and Philosophy, ICT, Literacy and Language, Mathematics, Expressive Arts, Social Studies, Technology Studies, Integrated Science
	12 weeks	Teaching practise and studies	
	13 weeks	Practical specialisation studies, exams	
<b>Year 3</b> The year of another kind of a teacher	14 weeks	Full time teaching practice	Education Management and Administration, Entrepreneurship, Education Research Methods, Literacy and Language, Mathematics, Expressive Arts, Social Studies, Technology Studies, Integrated Science, Teaching Practise 2
	12 weeks	Full time teaching practice	
	14 weeks	Community work and Exams	

## College graduate shines more Light

**“When I joined, there were a lot of things that I learnt from the college and most of these things I am still using them in my everyday teaching profession.**

*“I learnt how to mobilize and organize people. I have this wonderful skill of community mobilization without fail. I visit communities to be part of them, and this makes parents of my pupils happy and trust me as a teacher. With this skill, the organization that I work for, Educare Services, in Zambia appointed me senior teacher since January 2017.*

*“DMM is another programme I went through during my*

*college years. This is a programme to do with ICT. As a Twenty-First Century teacher, it is very important to equip ourselves with modern technology. The programme has really helped me to adapt to the teaching styles and methods used at Educare Services.*

*“I also help Educare Services with sign writing, and I am actively involved in sporting activities and mobilization of school clubs. I am currently in second year studying for my Bachelor of Science degree in primary education with DMI St. Eugene University.”*

# Children's Town

*Transforming potential of vulnerable children into productivity*



Numerous untold stories of innocent street children with potential to thrive had for long not been told, until some of them came to Children's Town. These children languished in the streets, which exposed them to numerous life challenges as they strived for survival.

Children's Town embraced them because it believes the street children and vulnerable children's problem can slowly be tackled if they are mobilised and equipped with skills that can make them take charge in improving their own lives.

The school offers education from Preschool to Grade 9. The preschool stage uses a child friendly teaching method called 'Preschool of the Future', which develops children's learning ability using their hands, minds, imagination, and body.

Using a government approved curriculum, the primary

education section pays special attention to Grade 1 pupils whose class is managed by two teachers during lessons for easy focused lesson delivery.

The school provides a two-tier education system called Practical and Theoretical Basic Education (PTE), which gives them choices of seeking either employment, transitioning into higher education or starting an enterprise when they graduate from Grade 9. The pupils also take education tours to relevant industries to learn more about their career pathways.

In 2019, 487 children were enrolled, of which 82 were boarders, and the rest day scholars. A 100% pass rate was achieved for those who wrote the TEVETA level 3 examinations in Grade 9 and those who sat for Grade 7 examinations respectively. Those who wrote Grade 9 ECZ examinations scored a 56% pass rate.

**489**

**Pupils enrolled**

**100%**

**TEVETA exams pass rate**



Pupils during a vocational training gardening class



Pupils during a vocational training baking class



A preschool class in session



Pupils in class



Pupils during a vocational training carpentry class



## The Three Year Hikes and Plateaus

THIRD YEAR

### Running the World Together

Learners practice their trade at school, in work-places and in DAPP projects

Hike 7: 12 weeks



Learners are now skilled and able to produce advanced products

Plateau 7



Learners focus on international issues to get new perspectives of life

Hike 8: 10 weeks



Learners produce books to highlight their knowledge of new world view and make Action Plans

Plateau 8



Learners meet people in communities to test their Action Plans before finalising them

Hike 9: 8 weeks



Revision and Final Exams  
4 weeks  
1 week  
Learners reflect on their work with colleagues

H + P

10

Learners are now ready for the future ahead

SECOND YEAR

### Running the School Together

Learners learn more into their trade of choice

Hike 4: 12 weeks



Learners show skills acquired by producing basic products

Plateau 4



Learners focus on knowing more about Zambia

Hike 5: 10 weeks



Learners share their knowledge about Zambia to others

Plateau 5



Learners use their trade skills to help out at school and their community

Hike 6: 8 weeks



Revision and Year Exams  
4 weeks  
2 week  
Learners are now ready for self-help through use of their skills

FIRST YEAR

### Running Together

Learners experience different parts of the PTE Program

Hike 1: 11 weeks



Learners prepare for the next stage

Plateau 1



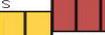
In groups learners discover new information by discussing mind provoking topics

Hike 2: 9 weeks



Learners reflect on the relevance of new information acquired

Plateau 2



Learners are exposed to all the PTE Trades offered

Hike 3: 8 weeks



Revision and year Exams  
4 weeks  
2 week  
Learners are given time to choose the trade to specialise in

## Practical and Theoretical Basic Education (PTE) Program

The Practical and Theoretical Basic Education (PTE) programme is made for learners to become leaders in their own right by using their full potential to become people who are not defined by their jobs and salaries, but their humanity and personal values and skills; and their ability to live and work with others to bring better conditions in building individuals who are masters of their own time and life. The programme gives them normal education and vocational training, which is a whacking kick into their future.

It is virtual mountain climbing that has many challenges to conquer using skills, knowledge, and actions that are learnt and done on the way. There are *Matters of Mind* where learners study subjects that make them excel in their special trade, and *Matters of Hand and Mind* where they

learn skills and actions in the Food Producer and Modern Chef, subjects which they practice in their communities and at school.

### Hikes and Plateaus

The programme is organised in a way that learners see themselves working their way up to the next level, becoming more and more skilled and experienced. It is designed in a form of hikes and plateaus. The hikes give them new challenges that train them more skills to understand and do new things on a higher level. Each plateau gives a rest for learners to measure and take stock of what they have learned and done, to really understand what they got out of the hikes; maybe they pass a test or exam, or make a grand exhibition of their products or collect all their reports and print them as a book.



# Children's Town Stories of Change

Since its inception in 1992, the school has supported more than 2,000 former street children, orphans and vulnerable children from major towns in Zambia and surrounding communities. The school has transformed many into agriculturists, entrepreneurs, managers, and academicians.



**Stanelly Mpubula**  
Teacher  
Children's Town School,  
Chibombo District

## Former Pupil is back with Inspiration as a Teacher

"Walking 10km to school while in Grade 1 aged 7 gave me little hope and had resolved to stop school. But my sister in Ndola heard about DAPP Children's Town for vulnerable children and thought I should go there. The Ndola Social Welfare department recommended that I be considered to go to DAPP Children's Town. I arrived on 5<sup>th</sup> January, 1998 and started from Grade 2. The teachers cared for us like our biological parents, and this motivated me so much. We were moulded with various survival skills, and I seized every opportunity to excel. In just 2 years, I covered Grades 2 to 7 and passed the final Grade 7 examination.

"I went to Kafushi Secondary School, and DAPP continued helping me with all the school requirements I needed until I finished Grade 12 in 2004. In 2006, I was accepted to study a teaching course at Kitwe Teachers' College and completed in 2008 with a distinction. In 2010, Government deployed me to Northrise Primary School in Ndola Urban, but I requested to be sent to Children's Town, and was transferred in 2012. DAPP Children's Town gave me an opportunity to better my life, and now, I am a model to the pupils so as to give them hope for the future and make this world a better place for all."

## Former Pupil Champions Juvenile Offenders' Rights



**Prisca Musonda - Project Leader**  
Human Rights in Correctional Facilities Project  
Katombora Reformatory School, Kazungula District

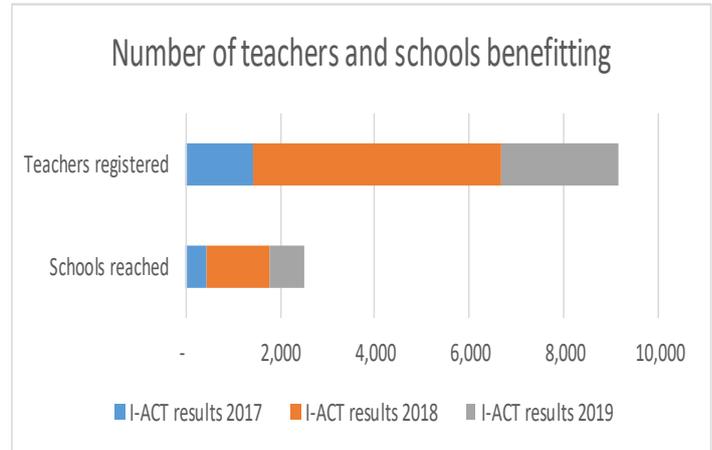
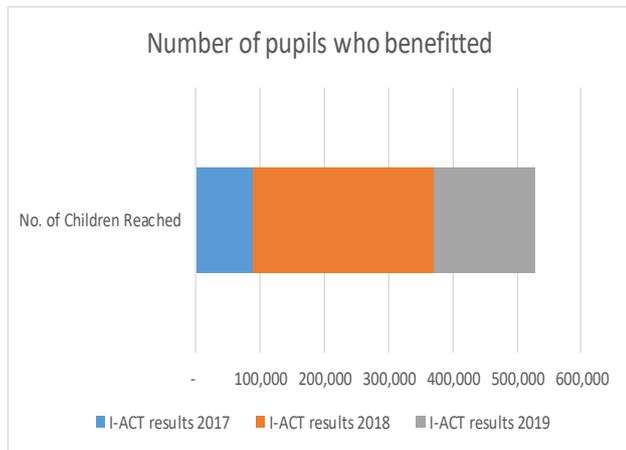
"I had stayed home for 3 months without going to school because I didn't have anyone to pay for my school requirements. I joined Children's Town in Grade 4 under DAPP sponsorship until I finished Grade 7 in 1999. I finished secondary school in 2004. In 2016, DAPP sent me to Frontline Institute in Zimbabwe to study for a year. In 2019, I was appointed Project Leader for Human Rights in Correctional Facilities Project at Katombora Reformatory Centre in Kazungula.

"Staying with boys at Katombora has inspired me so much. I tell them that the challenges they are facing are similar to the ones I went through as a girl, though they are different because I didn't commit an offence. I motivate them that people can still recognise them as great boys with potential to contribute positively to society.

"I got this courage from my stay at Children's Town, living with street children. The stories they shared with me made me stronger as I started forgetting the life challenges I was going through. With the experience I got there, it has become easy for me to fit in so well with the boys at the facility. In DAPP, there is a saying that, 'when there is a problem, you need to recognise the problem and find a solution to it.' And I am doing just that."

# i-Act Community Schools Interactive Learning and Teaching Programme

*Innovative teaching through interactive learning*



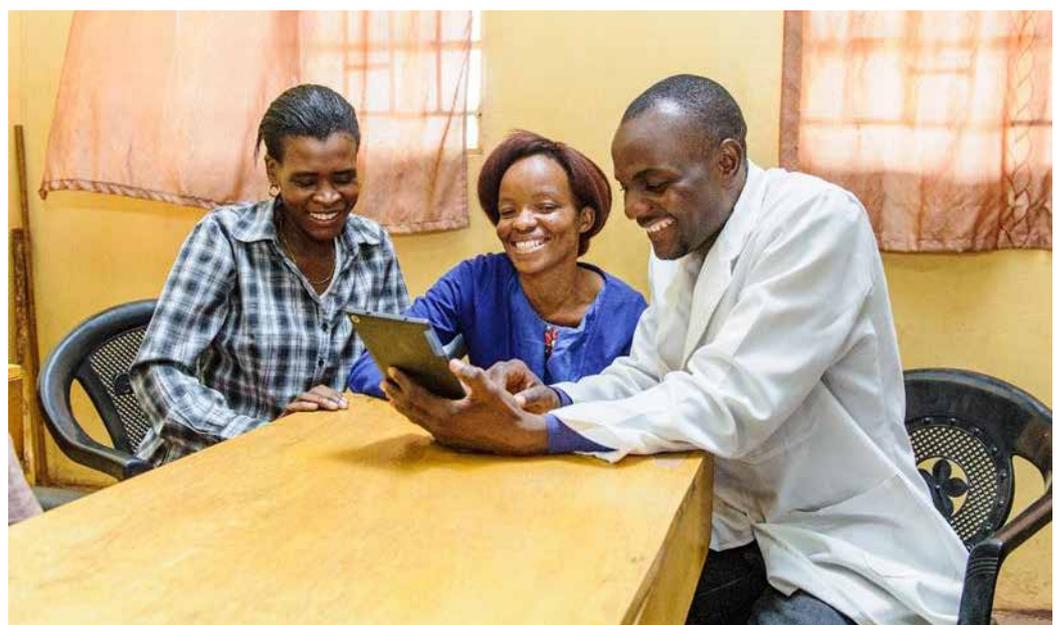
The use of untrained teachers in Community Schools was once a source of concern due to the quality of education that was being rendered to learners at the time. In 2017, DAPP Zambia in partnership with the Reformed Open Community Schools (ROCS) started to implement an Interactive Teaching Skills Initiative (I-Act) project. This project was implemented from 2017 to 2019, and reached at least 75% of all community schools in Zambia.

The project provided community school teachers a chance to learn good teaching skills using interactive teaching methods over a period of 10 months using a tablet that came in handy with a small solar panel and battery. The tablet had videos and courses that teachers worked on in groups after completing a day's work. Due to this course all over the country, many learners in community schools started performing very well.

***The impact of the project is improved learning for over 500,000 pupils annually***

**2,692**  
Community  
Schools

**9,152**  
Teachers in  
course



# AGRICULTURE & CLIMATE RESILIENCE



Zambia has a population of 1.5 million registered smallholder farmers. Agriculture remains the key priority sector in the economic growth and poverty reduction agenda for Zambia. Over 60 per cent of the population derives its livelihood from agriculture, and Zambia has developed well-articulated agricultural policies and strategies, which emphasize on objectives such as attainment of food security, maximizing farmers' incomes, promoting sustainable agriculture, and enhancing private sector roles in input and output markets.

Despite all the good initiatives, changes in climate pose challenges to Zambia's ongoing efforts to combat poverty, reduce food insecurity, and sustainably manage natural resources.

DAPP Zambia is complimenting government efforts through the implementation of Climate Resilience Initiatives to enable vulnerable rural households and

communities to increase their resilience by addressing the causes of food and income insecurity in the context of increasing climate risks. It does this through the Farmers' Clubs projects implemented to harness the agricultural potential in Zambia.

The concept brings smallholder farmers together to interact with government extension providers and the private sector to improve agriculture production, marketing, and micro financing to farmers.

The projects are implemented in cooperation with government line Ministries of Agriculture, Fisheries and Livestock, Ministry of Communication's Department of Metrology, and Community Development. With support from the World Food Programme (WFP) the project reached out to 23,635 farmers in 590 Farmers' Clubs in Pemba, Monze, and Namwala in Southern Province, and Nyimba, Petauke, Katete, Lundazi and Chasefu in Eastern Province.

## KEY OUTPUTS

### Activities implemented in 8 districts

- 📍 23,635 farmers engaged with over 118,117 people benefitting
- 📍 590 Farmers' Clubs and 197 Internal Saving and Lending Groups active

# Smallholder Farmers' Support Programme

Farmers' Clubs for climate smart agriculture



## 10,835

Farmers reached

## 5,835

Farmers insured

## 8,498

Farmers used conservation agriculture

The Smallholder Farmers' Support Program in Southern Province builds resilience for farmers to cope with, and adapt to increased incidence of climate shocks that has worsened their inability to improve their well-being.

The project implementation is led by a team of 21 Project Leaders, each working closely with a group of 500 farmers, who are organised in 10 Farmers' Clubs of 40-60 farmers each. The club life of farmers comes with technical assistance, model farming, field visits, low cost technical solutions, and exchange of collectively gained experiences, crop insurance, linkage to micro finance and markets, as well as internal collective savings arrangements among the club members.

In the 2018/2019 farming season, the project worked with 10,835 farmers in 3 districts of Pemba, Namwala, and Monze.

During the year, the project conducted activities in six intervention areas: (1) Improved and sustainable farming methods (2) Crop Insurance (3) Access to finance, mainly

through Saving Groups (4) Linking to markets including establishing local aggregation centres, (5) Access to climatic services, and (6) Post Harvest Management.

A total of 9,896 hectares (ha) of land was prepared under conservation agriculture by 8,498 farmers representing an average of 1.16 ha per farmer.

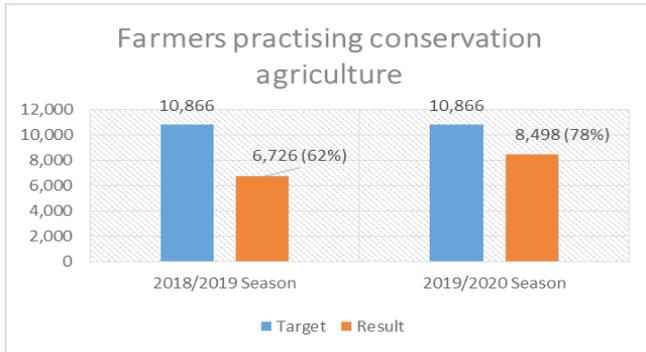
The project enrolled 5,835 beneficiaries to be covered under the Weather Index Insurance in the 2019/2020 agriculture farming season..

In 2019, 244 Savings Groups were supervised, while 204 of the groups graduated. The 2019/2020 cumulative savings cycle was at K937,391, while the average value of savings per group was K3,699.

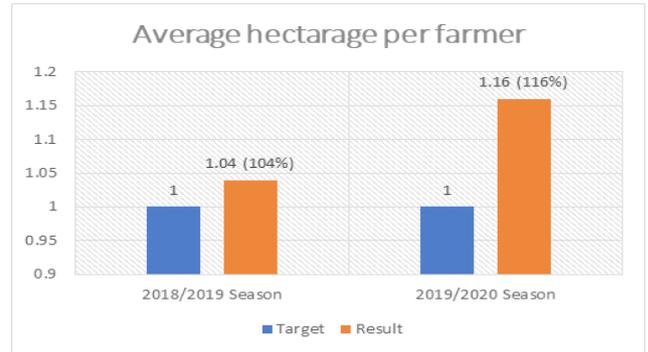
The project also supported farmers with horticulture and livestock production. It trained 10,472 farmers from 2,087 households who own gardens for income generation on how to appreciate the nutritional value of food crops they grow, while 488 goats given to selected farmers for cross breeding managed to produce 868 kids.

# Results

## Conservation Agriculture

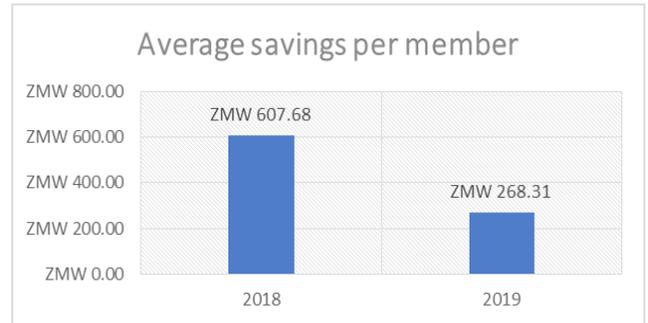
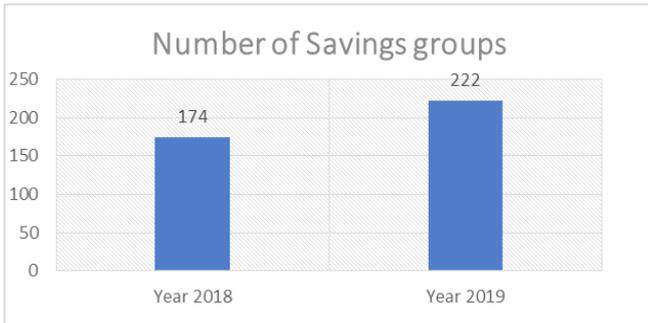


The number of farmers that used Conservation Agriculture generally increased from 62% in 2018/2019 farming season to 78% in 2019/2020 farming season. This showed that many farmers appreciated the practice because it was of great benefit to the output of their agricultural products.



The 2019/2020 farming season saw a 12% increase in the number of hectares per farmer from 1.04ha in the 2018/2019 farming season to 1.16ha in the 2019/2020 farming season.

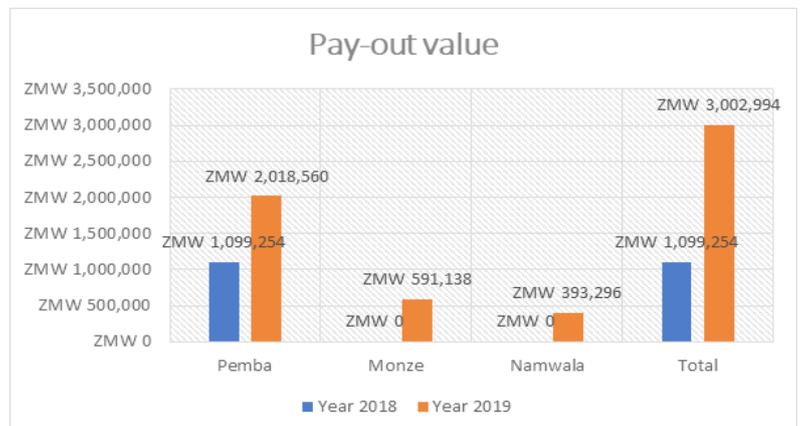
## Savings Groups



The number of Savings Clubs increased from 174 in 2018 to 222 in 2019. This was due to enhanced membership recruitment strategies by the project. However, the average value of savings per member dropped to K268 in 2019 from K608 in 2018. This was attributed to the extended hunger situation in most households that contributed to the savings, as share contributions per member shifted to sourcing for food. Nonetheless, this was encouraging to note because despite the hunger situation, members still found it necessary to save some money. This was due to the benefit they got from the 2018 savings which cushioned the effects of the unanticipated droughts that followed.

## Insurance Pay out

The total value paid out was ZK3,002,994. The value was determined by trigger percentages at 65% for Pemba district, translating into ZK760.50 per farmer, while Monze and Namwala districts were at 43% and 50% translating into ZK534.00 and ZK523.00 respectively. This was against the ZK440 per farmer pay-out that each farmer received in the previous year, where 2,487 benefited.



# Smallholder Farmers Stories of Change

## Goats change the Lives of Pemba Farmers

From the time Richard Hisali, a member of Lupani Farmers' Club in Kasiya, Pemba district of Zambia, received an improved He-goat breed from DAPP, he has managed to have 9 kids that are healthy and more muscled than the ones he had earlier. He says that goats are also easy to keep because their care doesn't cost as much as that of cows and he doesn't need to keep an eye on them all the time. Despite the drought, he has managed to take his children to school from selling one goat. The improved male breeder goat given to their clubs for cross-breeding the traditional female goats of the members has contributed to the sustainability of their families' livelihoods. Their She-goats produce off-springs that grow faster, produce more milk and have more meat. Richard makes sure all the members have access to it, to breed their goats that now have improved in terms of meat texture.



Richard Hisali

## Methods against climatic shocks, shock Fabian

Fabian Sianyanga is 56, and married to 4 wives with 23 household members. He is a follower farmer under Tubeleke Farmers' Club since 2017 – trained in land preparation (minimum tillage) in Conservation Agriculture by DAPP and Ministry of Agriculture in Namwala district. His interest in insurance enrollment motivated him to try out something new based on the knowledge he obtained from the training. Using the Conservation Agriculture method, he planted his crop on a 1.2ha piece of land against conventional agriculture method of a 5ha field where he planted his other crop. Despite poor rainfall conditions experienced during the 2018/19 season, he managed to harvest 55 × 50kg bags of maize from the Conservation Agriculture field, and harvested nothing from the conventional agriculture field. It was from this same harvest that Fabian sold part of the produce to pay school fees for his children, and retained some for home consumption and supporting other family members who reaped nothing. To this effect he was motivated to buy his own personal ripper in readiness for 2019/2020 farming season, and increased to 3ha of land under Conservation Agriculture, on which he applied 1,500kg of organic manure.



# Integrated Nutrition & Smallholder Support Project

Promoting nutrition and health to mothers, children and farmers



**6,640**  
Farmers' Clubs  
members enrolled

**641**  
Lead Farmers  
trained

**619**  
Nutrition Champions  
trained

**160**  
Farmers' Clubs  
formed

DAPP Zambia started implementing the Integrated Nutrition and Smallholder Farmers' Support programme in 2019.

The program aims at promoting diversified agriculture, access to viable and functional markets, managing of food waste, addressing knowledge gaps, as well as promotion of feeding practices and nutrition situation among the targeted beneficiaries in Katete, Nyimba, Petauke, Lundazi, Monze, and Namwala Districts.

The project is expected, in the long term, to contribute to enhanced resilience against the effects of climate change, and food and nutrition insecurity in the targeted districts.

In 2019, the programme enrolled 6,640 smallholder farmers and formed 160 Farmers' Clubs, and when fully established beginning of January 2020, the project is expected to reach 12,500 farmers organised in 320 Farmers' Clubs.

The programme worked with pregnant and lactating women, supported children under two years of age, and the adolescents were reached with messages on health, nutrition, and production of nutritious foods. The project also conducted community mobilisation activities, community project awareness meetings, and farmer registration exercises. Among farmers within the Clubs, 641 Lead Farmers were elected by the members to spearhead interventions in improved agriculture, and a further 619 were elected as Nutrition Champions.

After registering and profiling, 56 schools were identified and enrolled in the project. Each school established School Health Nutrition Clubs, which were supported to establish vegetable gardens that will act as school fields for the school going adolescents.

During this period, 28 manual rain gauges were installed and 81 rain gauge minders were trained in managing the rain gauges as well as recording rainfall.

# Young Farmers' Clubs

## Proud to be Rural

While majority of youths see their future outside farming, the DAPP Young Farmers' Clubs in Chibombo come in handy as a solution for the youth to create employment opportunities for themselves. The 300 young farmers promote conservation farming, financial literacy, and marketing of their farm produce as a group. The Young Farmers Clubs members grow Moringa trees and add value to the Moringa leaves through processing and packaging them into Moringa Powder and sell them under the slogan "Proud to be Rural".

They are further very successful in vegetable production and marketing as well as production of honey and peanut butter.

Harvesting Moringa leaves



## Stories of Change

### Moringa Processing



Packaged Moringa powder ready for sale



Grinding Moringa leaves

## Electrician drops Employment and gets back to the Village to farm

"I am a 34 years old farmer from Chibombo District. I am married and have two children. After secondary school, I went to study Electrical Engineering at Northern Technical college in 2009 for two years. In 2011, I worked for Masamu Investment Ltd before deciding to go back home and start farming. In the same year, I got married and I am now earning a living through farming. In 2018, I joined the Young Farmers' Club and had access to the motorised water pump that helped me expand my garden, and I increased my production and doubled my income. I am proud to see my income improving more than I used to get in my one year of employment. I have managed to buy 2 cattle, and have also started supporting my young brother and sister who went to a Teachers' training college. I no longer wait for a salary at the end of the month because every week I have an income for my family."



**Nixon Mwanachingwala, 34**  
Chibombo District  
He has a wife and 2 children.



# HEALTH



Zambia's Ministry of Health has together with many partners reached upto 90% of people infected by HIV knowing their status; 90% of those infected initiating HIV treatment; and 90% of those on treatment achieving a low viral load in 2019, backed by funding from USAID, CDC and Global Fund.

Young girls end up being the most vulnerable group for forced sexual debut, HIV infection and unplanned pregnancies.

Family Planning is a key health, development and human rights imperative. The Ministry of Health has managed to scale up the use of contraceptives, giving women a possibility to ensure better nutrition and health for children and space them enough to be able to partake in the generation of family income.

During 2019, DAPP implemented the following health projects:

1. Total Control of the HIV Epidemic (TCE) in three contracts under the programme entitled "Supporting the Provincial Health Offices reach HIV epidemic control through implementation of optimal community HIV services."
2. Sexual and Reproductive Health for All Initiative (SARAI) assists Community Based Distributors (CBD) to distribute a wide range of contraceptive options to people in their homes, and teach awareness to women and youth.
3. HOPE Youth HIV Prevention project has been empowering young people to prevent HIV and reducing Gender Based Violence.

## KEY OUTPUTS

- 📌 **Activities implemented from 287 health facilities**
- 📌 **830,915 women received family planning services**
- 📌 **23,000 People HIV tested with 6,655 found positive and 6,545 of them linked to treatment during 2019**

# Sexual and Reproductive Health for All Initiatives

Better choices for healthier families



**173**  
Health  
Facilities

**1,035**  
Community Based  
Distributors

**1,682**  
Champions

**275,289**  
People reached with  
information in 2019

**72,684**  
Women served  
in 2019

Sexual and Reproductive Health for All Initiative (SARAI) was a five year project implemented in the three provinces of Zambia namely, Luapula, Muchinga and Copperbelt. The goal of the project was to increase modern contraceptive prevalence rate by 2% annually through increased and improved quality of family planning and sexual and reproductive health (FP/SRH).

The project increased the modern contraceptive prevalence rate from the initial baseline average of 36% to 48% in women of child bearing age (15 to 49 years) in the 17 targeted districts.

The project successfully scaled up long term Family Planning injections using the Sayana Press (a three month injectable contraceptive) through the Community Based Distributors (CBDs). Due to the success that was reported, the use of Sayana Press has been adapted by the Ministry of Health and scaled up to all clinics nationwide.

The project established condom outlets especially for adolescents and youths through 472 shop owners who

were trained as condom distributors. They provided an important service for the adolescents and youths as low condom usage is a key barrier to reduce unwanted pregnancies and prevention of HIV and STIs.

The project also successfully retained and motivated 972 CBDs using the Income Generating Activities (IGAs) pass on loans given through health facilities.

The project increased the involvement of traditional and local leaders in family planning activities and successfully promoted men's and women's equal participation in deciding the spacing and number of children in their families.

**Contributed to an increased modern contraceptive prevalence rate in target districts:**

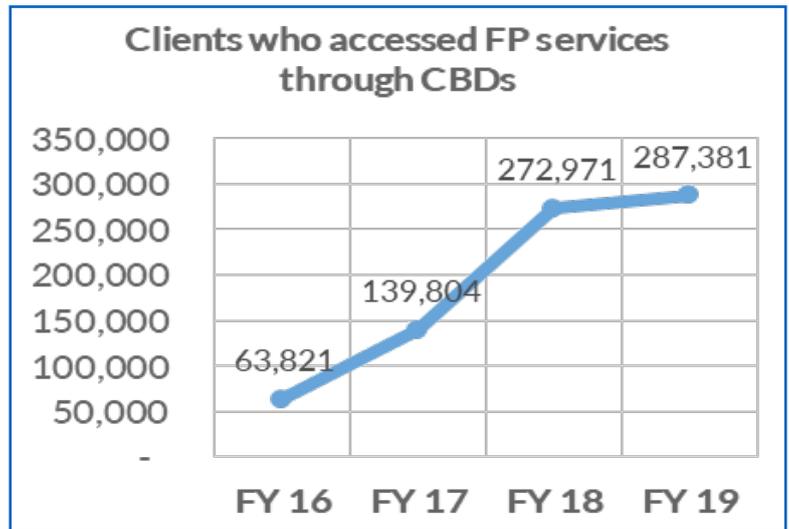
**36% to 48%**



# Impact: 5 Year Results

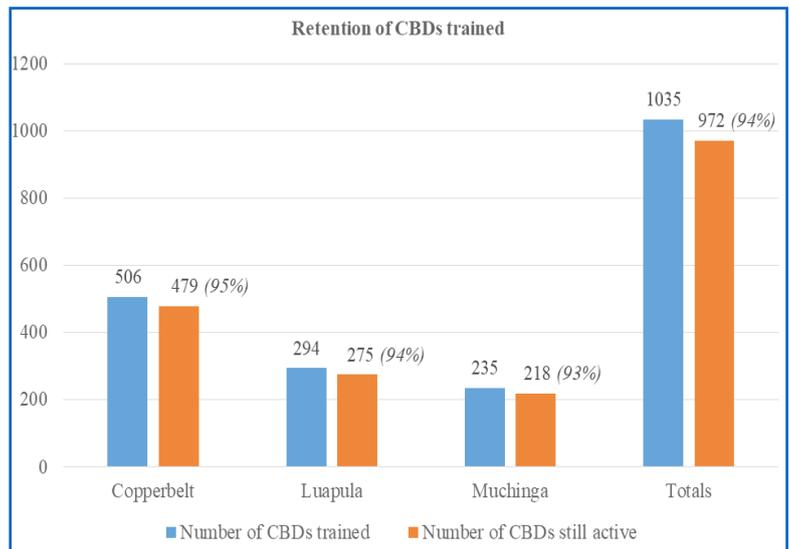
## Family planning Client-visits

The graph shows the number of client-visits carried out by Community Based Distributors (CBDs) to provide family planning services throughout the life of the project. The CBDs are volunteers who support the health facilities to provide family planning services within the communities.



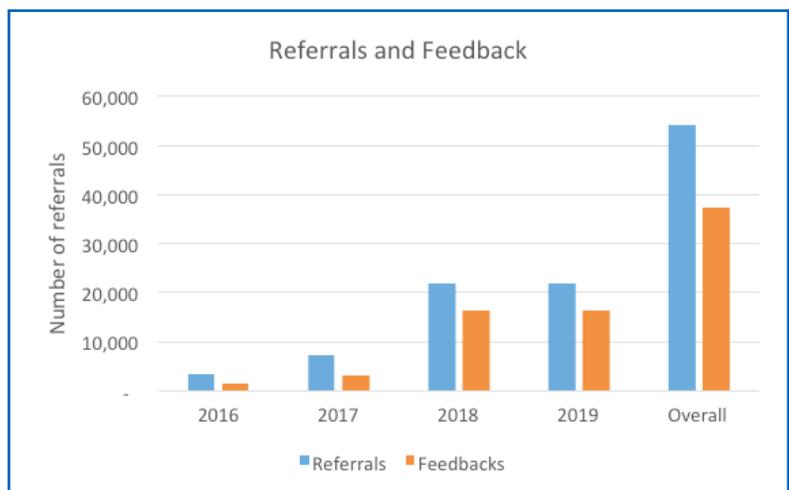
## Retention of volunteer Community Based Distributors

Among the main challenges encountered in implementing activities through community volunteers is how to retain them amidst their other competing life priorities. The SARAI project had a 94% retention rate with 972 CBDs still active by the end of the project out of 1035 trained during the first 3 years of the project. This success is attributed to the Pass-on Gift IGA initiative.



## Family Planning referrals and feedback

The SARAI project played a significant role in ensuring that referral feedback was enhanced. Overall, 62,469 clients were referred for different Family Planning/sexual and reproductive health services, and 43,812 feedbacks were received, representing 70% referral feedback rate.



# **SARAI Stories of Change**

## ***Allen Katai decides to have no more Children***

"I am 47 years old, and had 12 pregnancies of which 4 children died at ages below five. Eight are surviving. I had wanted all my children to go to school but due to lack of money, only 3 completed Grade 12. My daily hardships looking after children prompted me to speak to my husband about family planning, and I started taking oral contraceptive. Two years later, I got an insertion to last 5 years. When it was removed in 2018, I stayed without any form of family planning while I was experiencing normal menstruation cycle. I got worried to have another pregnancy especially when I saw a woman older than me at the hospital carrying a baby. My sister-in-law told me that I can still conceive as long as am having my menstruation cycle. I approached the SARAI team at our clinic and got advice. Now, I am on a family planning method that will make me safe for 3 years, meaning at the time of removal, I will be over 50 years old."

## ***7 Children born in a 9 Year old Marriage***

"I am Christine Bwalya from Mpika District of Zambia. I had limited knowledge about Family Planning, and was unable to decide when or how often to have children. This hindered me from accessing family planning services. I have four girls and three boys, born within 9 years of my marriage. Every year, I would get pregnant. And this made us struggle a lot to bring up our children. When you have a baby and you become pregnant, you will be carrying two children – one on your back, the other in your womb. Even after giving birth, you will be carrying one on your back and the other in your hands. And the one born earlier won't grow well because much of your attention goes to the smaller one. Then our CBD from SARAI, Martha Bwalya, visited us and sensitised us, and that's how I started Family Planning. Family Planning helped me. There is happiness at home, and the children now are growing well because we have a lot of time to look after them."



## ***Mercy: CBD grateful for her family planning skill***

"I started working as a volunteer at Chembe Health facility in 2002. I was later selected as a CBD by the community in 2015. In 2016, SARAI project trained me in general family planning. The skill I acquired assisted me to offer Family Planning services to my fellow women without difficulties. I am following the standard procedures required in Family Planning service delivery and make sure that clients' confidentiality is upheld. I am providing services right in the communities at the women's door steps, so they no longer have to walk long distances to access the services in health facilities. I benefitted from the Pass-on Income Generation Activities (IGAs) initiative run by the project. Through this, I am running a small grocery and keeping 75 broilers at home. This income has made it possible for me to continue providing voluntary services in the community."

# Total Control of the Epidemic

“Only the people can liberate themselves from the HIV epidemic”

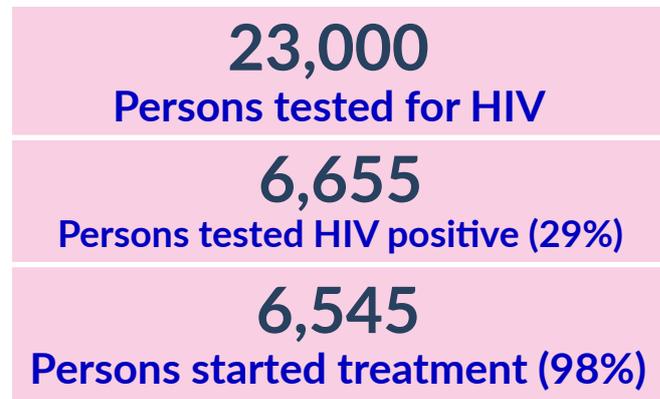


The ‘Total Control of the Epidemic’ (TCE) approach empowers people at-risk to take control of their own health, make informed decisions to reduce their vulnerability to HIV/AIDS, and decide for adherence.

Through a combination of tailor-made HIV services, people are notifying their partners of their HIV status and partners are tested. Field Officers and Community Health Workers (CHWs) visit People Living with HIV (PLHIV), who fell out of treatment, to re-engage them and forming adherence support with a trio of buddies.

This bottom-up approach – when combined with high quality services at clinic level has proven to be a powerful model to help Zambia move towards the global 95-95-95 targets of no new infections and everyone on treatment to eliminate onwards infection. This is the full HIV treatment cascade.

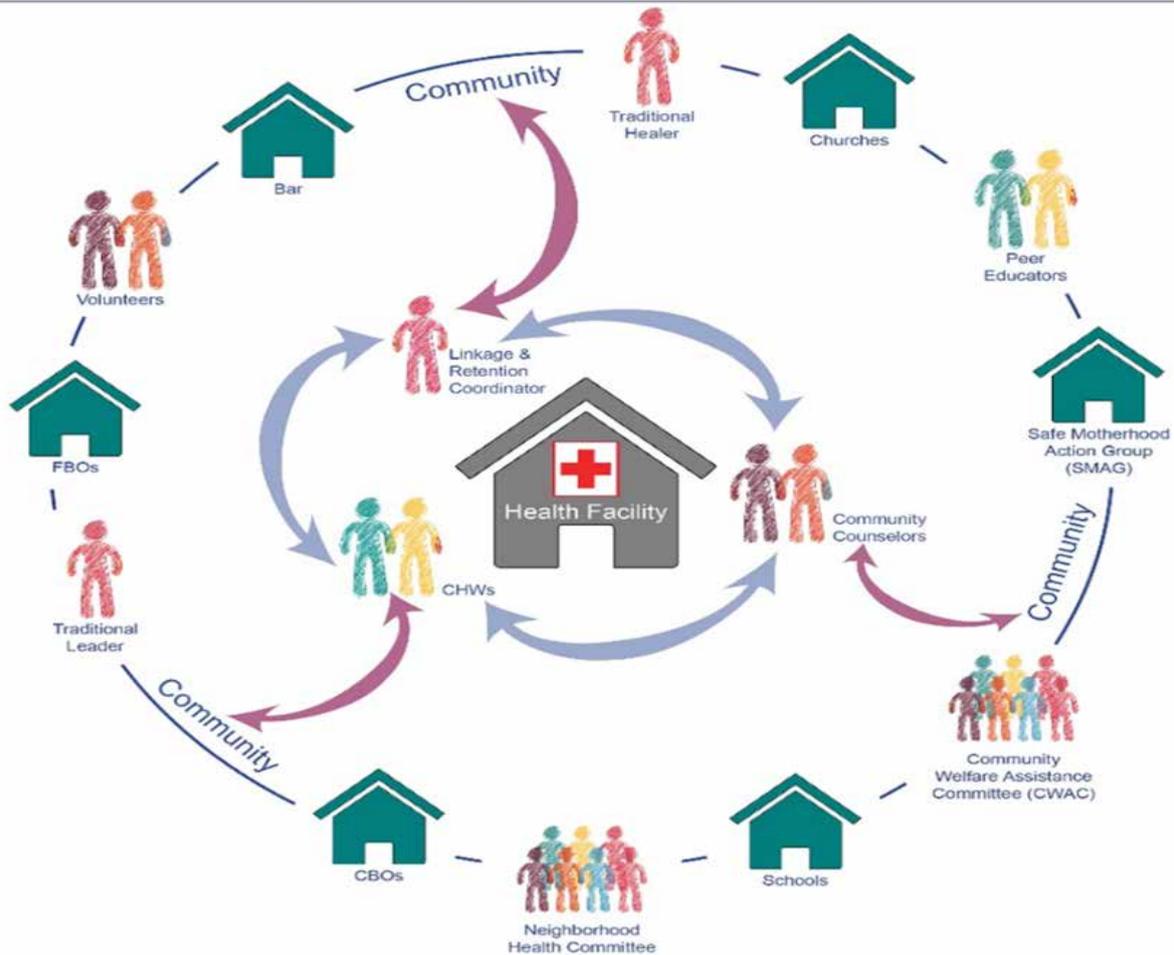
180 TCE Field Officers (psycho-social counsellors) and Community Health Workers are the back-bone of the programme. Field Officers and volunteer Community Health Workers work out from each health facility. TCE worked during 2019 in 90 health facilities in 10 districts in CDC supported provinces; Eastern, Lusaka and Western.



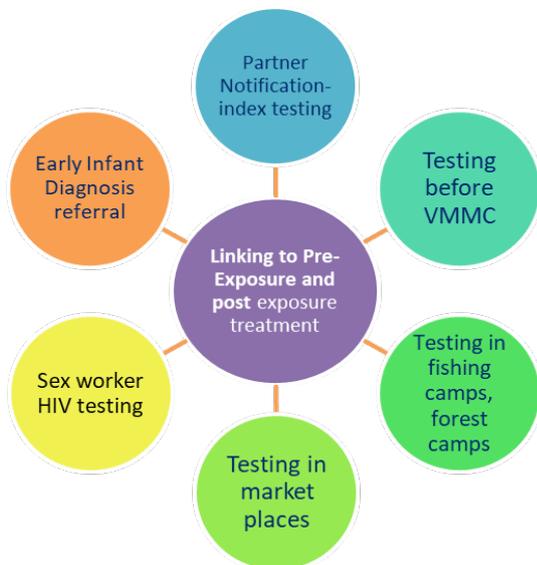
# TCE Key Elements

The TCE Passion for People Movement consists of trained community structures and volunteers at grassroots level who support other people to take care of HIV/AIDS infected persons

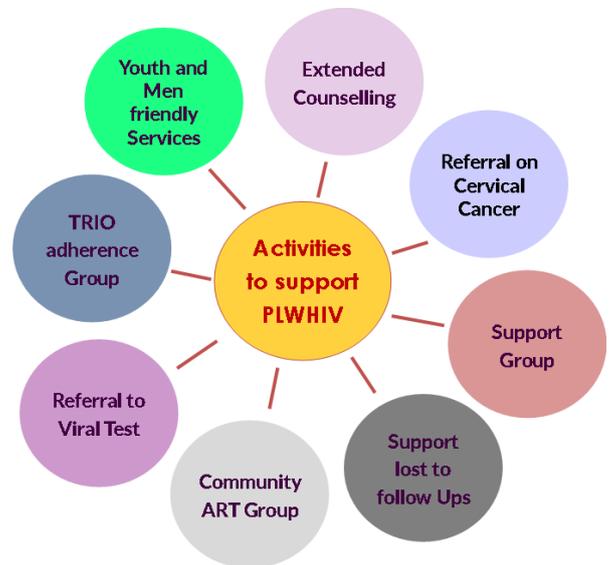
## TCE Community Involvement



### TCE activities to support prevention:

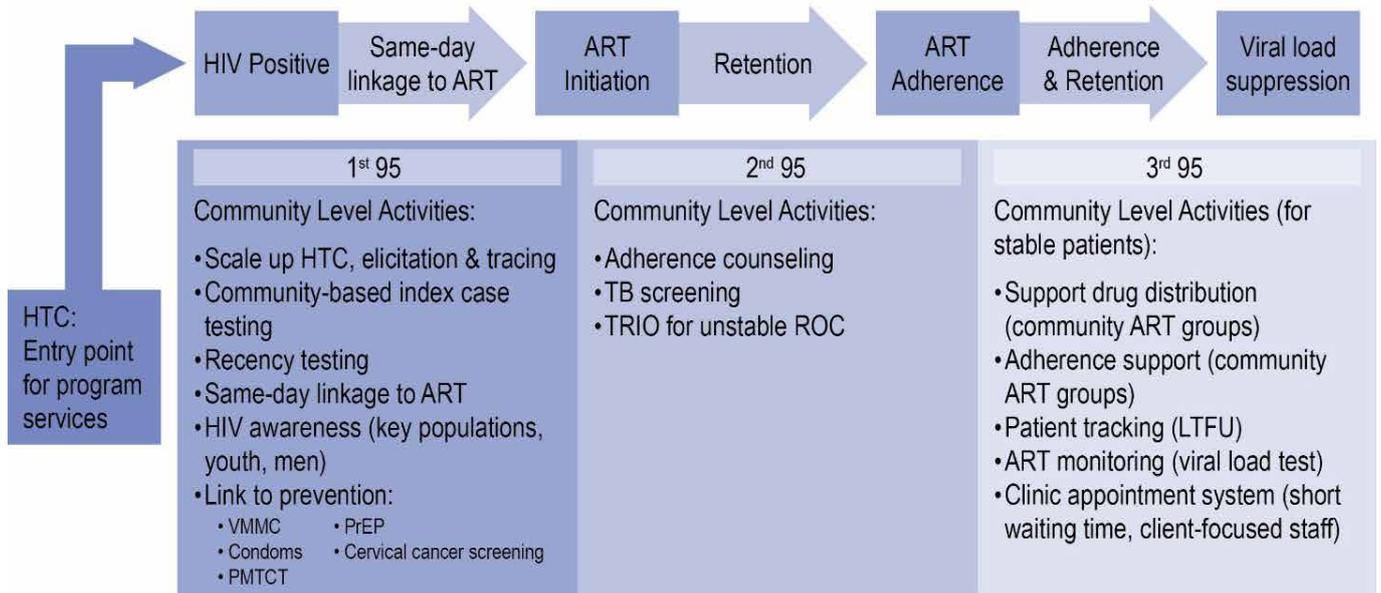


### TCE activities to support PLHIVs:



# TCE Full HIV Treatment Cascade

## TCE Process for Engagement of Receivers of Care (ROC)



**TCE teams are organised in connection with each health facility. This is the division of work in the TCE teams:**



### 1. TCE Field Officer Team Lead (based at the health facility)

- Elicit index client contacts for testing
- Generate lists of Lost to Follow Up (LTFU), Receivers of Care (ROC) who missed appointments, and ROC with high viral load

### 2. TCE Field Officers (working in the community)

- Test index client partner in communities and links them to care
- Conduct hotspot HIV testing
- Refer people for Antenatal care (ANC), Voluntary Medical Male Circumcision (VMMC), Cervical Cancer screening, Pre-Exposure Prophylaxis (PrEP), (TRIOs), Community ART Group (CAG) etc.

### 3. TCE Community Health Workers (working in the community)

- Track LTFU, missed appointments and ROC with high viral load
- Prepare for community distribution of ART for ROC
- Refer people for VMMC, cervical cancer screening, Pre-Exposure Prophylaxis (PrEP), Gender Based Violence, Community ART Groups etc

# HOPE Youth HIV Prevention Project

Empowering young people to take full control of the HIV/TB epidemic



The HOPE Youth HIV Prevention project continued contributing to the control of the HIV/TB epidemic in Zambia by increasing the capacity of young people and their community structures to effectively complement efforts to control the HIV/TB pandemic.

HIV, TB and Gender Based Violence (GBV) activities were implemented in 12 districts of Central and Copperbelt Provinces by DAPP, and 12 sub-recipient organisations. In collaboration with 32 health facilities, and 58 schools in Central and Copperbelt provinces, the Project trained and worked with volunteers comprising 241 Peer Educators, 250 Gender Based Violence Volunteers/Field Legal Animators, and 119 Community Champions.

The volunteers spearheaded behaviour change among youths in their communities on HIV and TB prevention and treatment. The Field Legal Animators sensitised the communities to stop sexual and gender based violence and supported those who had been violated through home counselling and where needed referral to relevant local and/or district authorities.

Activities were conducted in Mkushi, Serenje, Kapiri Mposhi, Chibombo, Mumbwa, and Shibuyunji districts of Central Province, as well as Chililabombwe, Lufwanyama, Mufulira, Masaiti, Mpongwe, and Ndola districts of Copperbelt Province.

In 7 districts of North Western Province, HOPE continued promoting distribution of antiretroviral treatment at community level through community access points. A total of 245 clients on ART were supported to adhere to treatment in Chavuma, Kasempa, Manyinga, Solwezi, Zambezi, Mwinilunga, and Ikelenge districts.

## List of sub grantees

- ❖ Buyantanshi Women Support Club
- ❖ Hope Calvary OVC Zambia
- ❖ Ibenga Gender Association
- ❖ Ibolelo Community for OVC
- ❖ Mumbwa Child Development Agency
- ❖ Shimbilo Home Based Care
- ❖ St. Anthony Community Home Based Care
- ❖ Tubombelepamo PMTCT HIV/AIDS Community
- ❖ Twasekela Support Group
- ❖ Tweshe Integrated Association
- ❖ Youth Achievers Organisation
- ❖ Youth for National Unity & Empowerment

**477,773**

Condoms distributed

**8,221**

Clients tested for HIV

**259,573**

Adolescents & young people reached with behaviour change information

# HUMAN RIGHTS IN CORRECTIONAL & JUVENILE FACILITIES



Zambia has 90 Correctional Facilities made up of 54 standard ones and 36 smaller open-air satellite facilities with a combined population of 22,823 against the holding capacity of 7,532 as at December 2019, translating into 303% occupancy level. Additionally, one of Zambia's justice administration challenges is that of offenders reoffending and being convicted shortly after their release from a correctional facility with an approximate reoffending rate of 30%. To address this, in line with the Reintegration policy, Zambia has taken the rehabilitation of inmates in correctional facilities as a core element of the justice system. This is on the belief that to build a culture of lawfulness, there is a need to support the rehabilitation and social reintegration of inmates into the community.

In 2019, the country made positive strides by offering an inclusive approach to reducing reoffending through in-prison skills training and post-release support, thereby contributing towards inmate rehabilitation and social reintegration.

In this light, DAPP Zambia in partnership with PANOS Institute Southern Africa, Ubumi Correctional Facility Initiative, and the Government of Zambia embarked on a programme to help inmates improve their own lives outside correctional facilities and win their communities' acceptance. This was done by strengthening rehabilitation services for inmates and juvenile offenders through impartation of life skills, and improving reintegration services to allow for their smooth transition after release. Actions included the provision of inmate rehabilitation services, strengthening community and government response systems and advocating for the improvement of policies and legislative framework. In 2019, DAPP worked in eight correctional facilities in Muchinga, Central, and Luapula Provinces and two juvenile centres in Southern Province, and one on the Copperbelt Province.

## KEY OUTPUTS

### Activities implemented in 9 districts

-  **1,426 adult inmates supported**
-  **203 juveniles supported**
-  **9 Correctional Facilities had vocational skills facilities improved**

# Human Rights in Correctional Facilities

Promoting systems, health and legal requirements for inmates



In 2019, DAPP Zambia implemented the “*Incarcerated Populations Rights to a Productive Future is their Human Right*” in 3 juvenile facilities; Nakambala Approved School, Katombora Reformatory School in Kazungula, and Insakwe Probation Hostel, and in 8 adult Correctional Facilities in 3 provinces. The project worked closely with partners to conduct the following services:

**Systems Strengthening:** The project worked with government line ministries to provide support that led to improved responsiveness and effectiveness of interventions for people in conflict with the law. It capacitated facility and DAPP staff in organisational, leadership, and system strengthening. The project also supported Infrastructure development and community engagement for reintegration purposes leading to better operation of rehabilitation processes of inmates.

During **Juvenile Conveyance**, DAPP provided support to the Ministry of Community Development and

Social Services to transfer 72 juveniles from adult detention to allocated Approved Schools – a process which is usually slow due to limited resources.

As an identified NGO service provider, DAPP supported the operationalisation of the **Diversion Programme** policy in the implementation districts through its already existing structures, to support children with skills and other forms of support as part of the rehabilitation process. This helped to improve the policy as it tries to dispense child justice away from the formal court system to other procedures that enable them to be dealt with by non-judicial bodies.

The project further provided support to the facilities by putting demand on the duty bearers to visit homes of incarcerated juveniles and adult inmates to assess their home conditions. This was to prepare communities for impending **reintegration**, and hold dialogue meetings as an after-care service support to reduce recidivism.



European Union



Panos Institute  
Southern Africa  
Communication for Empowerment



Women's Centre & Training Association



HUMANA  
PEOPLE TO PEOPLE

# Correctional Facilities Stories of Change

## Changing the Lives of Offenders through Skills and Healthy Environment



Juveniles during a tailoring class at the centre



A juvenile during a carpentry class at the centre

Despite provision for rehabilitation processes in Correctional Facilities, the system lacks adequate after-care services (**reintegration**) support to reduce recidivism. The project provided support to the facilities, and put demand on the duty bearers – District Social Welfare Officers and Offender Management Units to visit homes of incarcerated juveniles and adult inmates, to assess the home conditions and prepare communities for impending reintegration, and hold dialogue meetings. This was done closely with community, traditional, church and civic leaders.

## Reformed and geared to use Skills learnt to serve Society



"I am a 16 year old resident of Kafue district. In January 2014, I was convicted of defilement. I was 11 years old. I stayed for four years in remand before a confirmation letter came for me to go to Nakambala Approved School where I was introduced to various vocational skills in June 2018. I chose bricklaying and gardening, which were supported by DAPP Zambia. From the training, I learnt how to build and grow vegetables. After a year, I was released. It really takes time to be accepted back in society, especially by those you wronged. We need help because we get stigmatised for the mistakes we made in the past. It's not easy for them to believe that one has reformed and gained a skill not only for himself, but also to serve the community. I built a poultry house and started gardening from the money I was given. I am now a reformed teenager running my own vegetable garden.

# SECOND HAND CLOTHES & SHOES PROJECT

*Initiative to improve people's welfare*



The Second hand clothes business entrepreneurship is among the biggest social ventures in Africa that has addressed many problems in African communities. Among ingenious NGOs like DAPP Zambia who venture in this kind of business, the capital raised from the initiative is ploughed back into social projects that help communities improve their lives.

Also in 2019, the 35 DAPP Second Hand Clothes and Shoes retail shops provided employment opportunities to 359 staff in 29 districts of the 10 provinces of Zambia. They further served many other chain traders who buy from the shops for reselling.

Through this venture, DAPP Zambia has managed to support over 100 development projects described in this report from its surplus.

**3,098,321 Kg**  
Clothes and shoes sold

## Contribution to Climate Change Mitigation

Clothes that are decaying in landfill release methane – a potent greenhouse gas. Similarly, producing the fibres to make clothing such as cotton is energy intensive and requires large inputs of fossil fuel, water, fertilizer, and pesticides. Reusing clothing and reducing the need for manufacturing new clothes is an easy way to save resources and mitigate climate change.

## HOW DOES THIS RELATE TO YOU?

*If you reuse 5 Kg of clothes, you are:*

- 🔍 Preventing 15-20 Kg of CO2 gasses from polluting the atmosphere
- 🔍 Saving 53,000 litres of water
- 🔍 Reducing the amount of insecticides released to grow material for new clothes

# Stories of Change from the DAPP Shop Customers

## DAPP Clothes and Shoes restore Woman's Dignity

Laika, (not her real name) is 41 years old, and a reformed sex worker. For seven years, she traded her body for money to supplement her meager income from the market stall in order to afford a decent life for her two children.

"I dropped out of school in grade ten when I got pregnant at the age of 16, and my aunt (my late mother's young sister), who took over the responsibility of paying for my education chased me from her home. That is how I found myself at Kasanda Market selling vegetables to earn money. When I conceived the second time a year

later, I attempted suicide after the man responsible for the pregnancy refused and dumped me. That is when I lost it and went into prostitution in order to pay for my rentals and food at home. My life transformed when I started trading in shoes and clothes that I bought from DAPP shop. I did not see any need to continue this disgraceful lifestyle when I could make an average of K200 per day, and be able to feed and send my two children to school by selling secondhand quality clothes. I am now a happy person and quickly earning back my respect in society," Laika revealed.

## Ex Offender finds Freedom in Selling DAPP Second Hand Clothes

Jack (not his real name) is 36 years old, and considered himself to have died having spent five years in a Correctional Facility, incarcerated for theft. But now, he says that the DAPP Clothes and Shoes shop in Kabwe has created his rebirth.

"I owe the DAPP Shoes and Clothes Shop for my sustenance since I came out of jail. When I was released from prison, I had no idea how I was going to earn a living, until a friend engaged me to be selling second hand clothes for him at a commission. After three months, I managed to raise K300 through savings. With this money, I bought pairs of shoes from the DAPP shop at ZK80 each. Within 3 hours, I had sold those shoes to people in offices in town and I made a total of ZK650. That is how I started. I can now boast to have built a two roomed house. I thank DAPP for my rebirth, and now I can face the future with confidence," he said.

## Giving Back to the Community



At the end of each business cycle in all the DAPP Second Hand Clothes and Shoes shops country wide, there are clothes and shoes that are not sold. These items are collected and sent to a ware house in Ndola to be sorted in different categories according to their conditions, ready for donation to various beneficiaries.

**Category one:** Good clothes and shoes are donated as awards to volunteers

**Category two:** Clothes and shoes with lower value, but could still be sold as they are or with repairs, and polishing in case of shoes;

**Category three:** Rags which are used to make door mats and bed covers to generate income.

### Beneficiaries

Beneficiaries in 2019 included volunteers from various DAPP projects such as Child Care Volunteers, Community Health Workers, Community Based Distributors, and Youth Champions. The donation acted as a great motivation and reward for the good services they provided to the different communities. Other beneficiaries were Youth Clubs and Action Groups, who use the materials for income generation through production of mats as well as repairing and selling part of the clothes. Finally, special groups such as incarcerated juveniles benefited as well.

# INTERNATIONAL VOLUNTEERS

*Knowledge and skills sharing for transforming lives*

DAPP Zambia values the International Volunteers' initiative as it helps people of different societies around the globe to contribute towards development and to create links. Prior to coming to Zambia to work with DAPP, the volunteers go through a 6-month study and preparation period in Europe or USA before they come to their assigned projects in Zambia.

When they arrive, the volunteers are organised in TRIOs (groups of 3). This system has proved to be effective over the years.

In 2019, 36 volunteers (21 females and 15 males), representing 14 different nationalities from Europe, and North and South America worked in various DAPP projects across the country.

The volunteers add value in project implementation owing to their different societal and educational backgrounds, experience and expertise in various fields of work. They share knowledge, skills and tools for creating development with target communities and play a significant role in building capacity of DAPPs project leaders, change agents and target communities especially the youth.



## “Development, works through lifestyles”

“In our opinion, development actions should follow the lifestyle of each place.

We came here to do our best, but we know that the real development is not in us, but is in the people that live in this country. Our time here passed very fast, but was long enough to exchange our vision and culture with the people that are working on making Zambia a better place to live in. We gave a small contribution working with the real protagonist of the development work, the people that live here.

“We want to say thank you for the opportunity of having this amazing experience, because we think that the people who benefitted more were us. When different cultures have the chance of meeting and working together, both sides learn and grow as human beings. What people benefitted from us is little compared to the things that we learnt from Zambia.”



Juan Manuel Scatuerchio,  
Argentina

### *Their Quote*

*“We came here trying to do our best, but we know that the real development is not in us, but is in the people that live in this country”*



Cristiana Garrido,  
Portugal

*“What people benefitted from us, is little compared to the things that we learnt from Zambia.”*

# FRONTLINE INSTITUTE MANAGEMENT TRAINING



Frontline Institute is an international development training college run by DAPP Zimbabwe. It trains employees from various associations under Humana People to People as leaders in development for the benefit of the people of Southern Africa, Guinea Bissau, India, China and Central America, with the aim of working in the frontline of development and fighting poverty, hunger, illiteracy and diseases. More than 3,000 participants have gone through Basic and Advanced Project Management courses since its inception in 1991. It forms countless people to people links, strengthens friendships, and builds and maintains understanding across national and cultural borders. In 2019, DAPP Zambia sent 49 participants for training at the Institute.

Part of DAPP Zambia students at Frontline in 2019

## *Joined to replicate Colleagues' Hard Work*



Mubita Mubita (far left)  
2017 -2018

“When I saw the quality work of our Project Leaders, my desire to study at Frontline increased. I was offered a scholarship and went there thinking of the usual formula of theoretical training, but was surprised to find that it was our responsibility to run the school as well. We were taught how to use locally available resources to bring development and sustainability in people’s lives. The college helped me to be a performance focused person. I was in charge of the stationery department where I learnt stock management skills that are helping me in my current position as Project Leader under Child Aid Clothes and Shoes Donation project. I handle stocks and delivering them to identified beneficiaries in our projects efficiently and accountably.”

## *“I now lead in the fight against “Climate Change”*

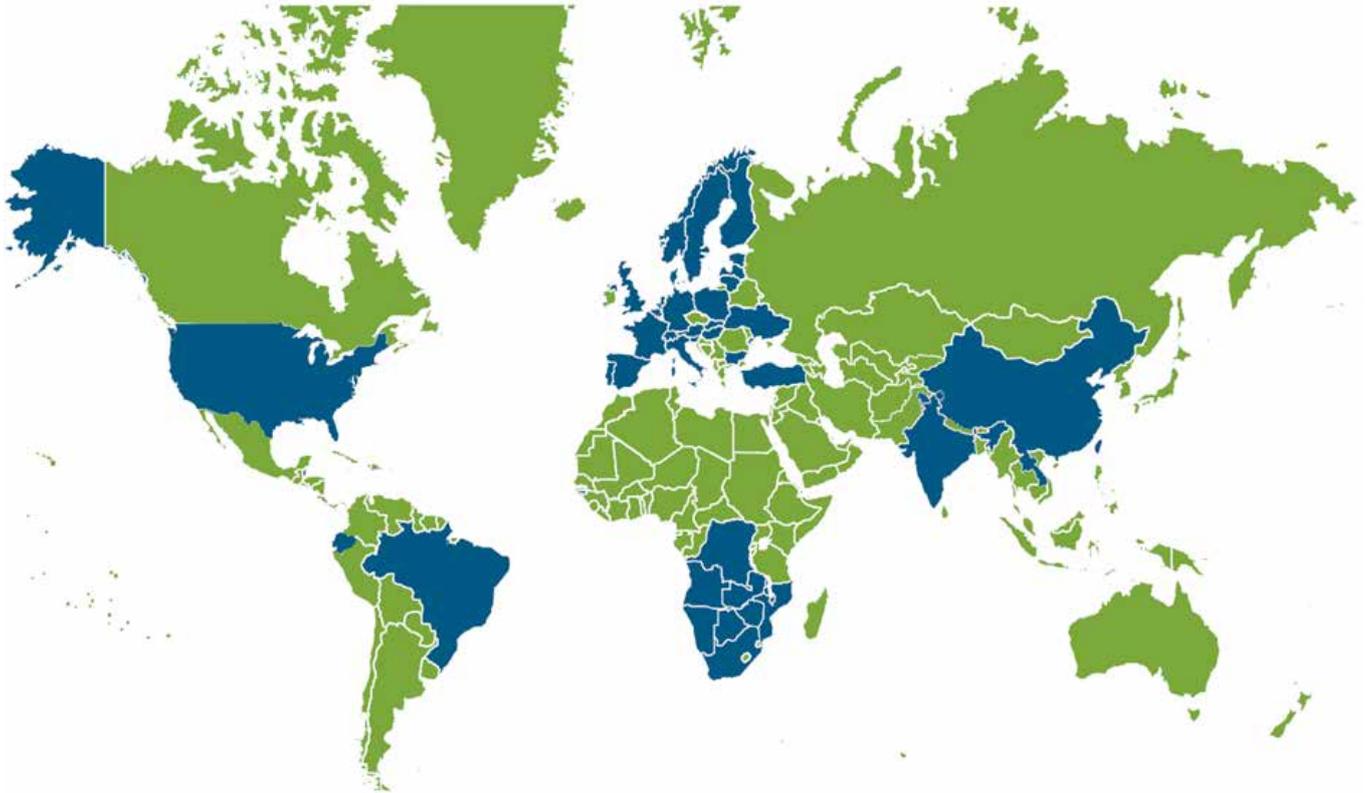


Gladys Ntalasha  
2017 -2018

“Frontline was an eye opener for me. The whole skill of running a development project was availed to me. I learnt how to help vulnerable communities in fighting poverty and disease. Before I went there, I didn’t know much development work. Now I use the knowledge and skills I gained to contribute to the fight against global warming and climate change. I am volunteering in a preschool and working in the 23 villages within our area where there is too much charcoal burning. I am not an employee of DAPP, but I am spearheading the tree planting action as a volunteer. I help the community in addressing issues of development by ensuring that we all participate in any development activity happening.”

# HUMANA PEOPLE TO PEOPLE

*The Federation for Associations connected to the International Humana People to People Movement*



The Federation Humana People to People is today a network consisting of 32 non-profit national organisations, each with their national board of directors and each engaged in development in various sectors by people centred solutions, international cooperation and solidarity.

The Humana People to People movement was born out of a common wish to stand up to colonialism in Africa in the 1970s. After independence was won and apartheid abolished, those within the movement wanted to contribute to supporting development, building new societies and empowering people to take control of their lives

The Federation strives to assist the local organisations to reach their objectives as development organisations, to deliver quality implementation in their projects, to create positive change and good impact in their communities, and to live up to partner and government demands.

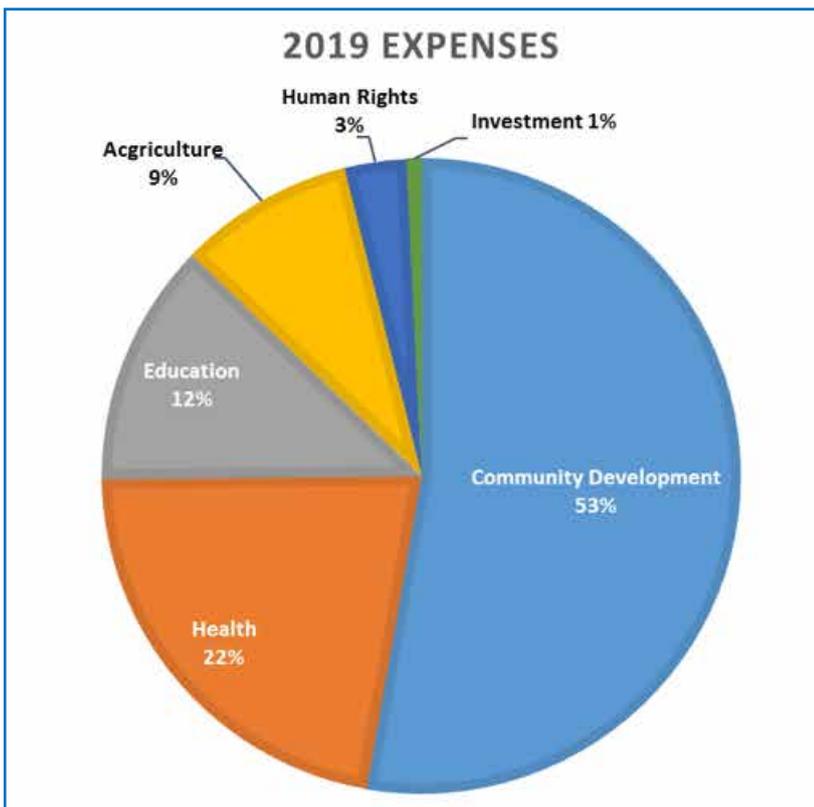
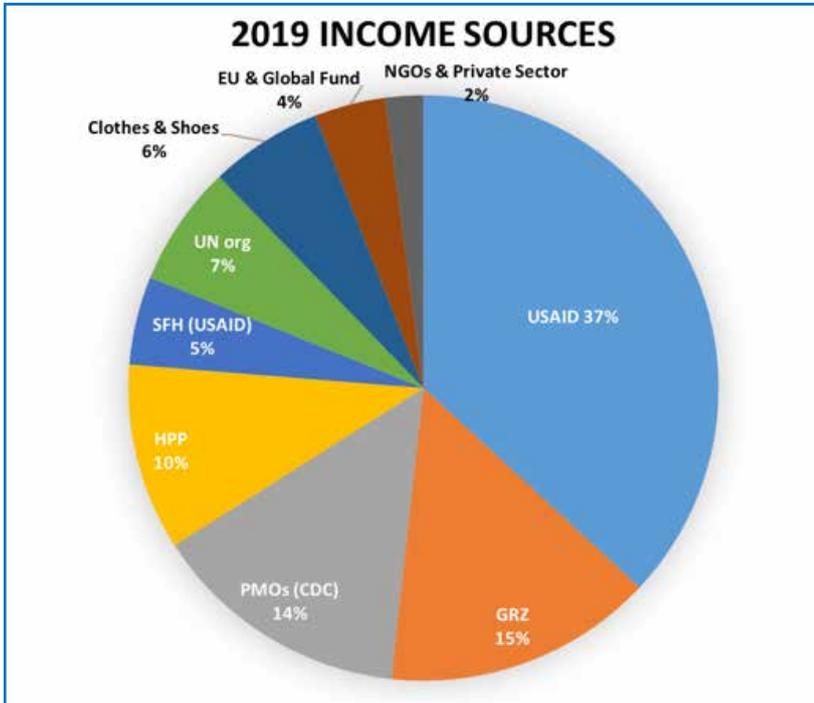
DAPP contributes to, and exchanges with the Federation members in many ways. Member organisations are supported technically, be it in: field visits, capacity building, programme development, finance and administration, internal audits, economic planning, human resource, and governance.



# INCOME & EXPENSES

*Adhering to auditing standards for accountability and transparency*

DAPP Zambia has policies, guidelines and internal controls in line with international standards to ensure that the funds are spent only for the purposes intended. Accounts are audited according to internationally accepted standards of audits and as required by the Companies Act. DAPP Zambia's accounts are audited by an external auditor company – KPMG. The financial administration is based at the organisation's headquarters in Ndola.



**KEY**

- CDC Centre for Disease Control and Prevention
- EU European Union
- GRZ Government of the Republic of Zambia
- HPP Humana People to People
- PMO Provincial Medical Offices
- SFH Society for Family Health
- UN United Nation

# PARTNERSHIPS

*Together we can do more*

The progress report is a celebration of partnerships between DAPP Zambia, the Zambian Government, private companies, local and international development organisations, foundations, customers in our DAPP shops, volunteers, and active members of our projects. The people benefitting and DAPP are deeply grateful for the funds committed and the spirit of contributing to the development of the disadvantaged people in Zambia.

## *DAPP 2019 Main Partners and Donors (Alphabetical order)*

### **Alphabetical list of funding partners**

The Centers for Disease Control and Prevention (CDC) via Provincial Health Offices  
Centre for Infectious Disease Research in Zambia (CIDRZ)  
European Union (EU)  
Fundacion Pueblo para Pueblo (Spain)  
Global Fund to fight AIDS, TB and Malaria via Church Health Association of Zambia (CHAZ)  
Humana d.o.o. Slovenia  
Humana People to People Italia  
Humana People to People Spain  
Humana Second Hand Fundraising Project  
Humana Sorteemiskeskus OU Estonia  
JSI USAID Discover Health

Ministry of Health:  
Eastern Provincial Health Office  
Lusaka Provincial Health Office  
Southern Provincial Health Office  
Western Provincial Health Office  
Ministry of General Education  
Planet Aid Inc.  
Roger Federer Foundation via Reformed Open Community Schools (ROCS)  
Society for Family Health (SFH)  
Teddy Spa  
U-landshjalp fraan Folk till Folk I Finland  
Ulandshjelp fra Folk til Folk Norway  
University Teaching Hospital (UTH)  
US Agency for International Development (USAID)  
World Food Program (WFP)

### **List of Zambia Government Ministries and institutions in collaboration**

Examination Council of Zambia  
Ministry of Agriculture  
Ministry of Community Development and Social Services  
Ministry of Health  
Ministry of Communication, Department of Metrology  
Ministry of General Education  
Ministry of Livestock and Fisheries  
National HIV/AIDS/STI/TB Council  
Teaching Council of Zambia  
TEVETA  
University of Zambia (UNZA)

### **List of partners in collaboration**

Adolescent Reproductive Health Association (ARHA)  
ICAP  
Kabwe Adventist Family Health Initiative (KAFHI)  
Network of Zambian People Living with HIV/AIDS (NZP+)  
Panos Institute Southern Africa  
Young Women's Christian Association (YWCA)  
Ubumi Prisons Initiative

*DAPP Zambia is very grateful to all the partners for their commitment and drive to make our communities the best places to live in.*

*Together we can do more*



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*This report is also a reflection of what came out of the surplus from DAPP clothes sales*



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