



# Proud to be rural

## Chibombo youths engage in farming to transform their lives



**M**ary Mphande, aged 23, wakes up by 05:00hrs every day. As a small scale vegetable farmer, she knows that the best time to water her garden is in the early hours of the morning. Having several gardens with different vegetables, it will be some time before she is done.

Mary's life today, is a distant but happy reality from what she had envisioned for herself. Growing up in Chibombo Distrit's Keembe area, in Central Province. Mary like her peers had dreamt of moving to Lusaka to find a job and settle there once she had completed high school.

Today, her plan has completely turned around, " I have no plans of going to settle in Lusaka or any town. I only go to Lusaka to sell my vegetables. If I have land here that I can use to farm, make a living and progress, there is no need for me to go to Lusaka and look for a job." Mary says.

Mary is happy that she is not one of the many young people who desperately leave their rural homes and migrate to cities in search of a better future.....**To page 2**

## Children's Town gives home to former street children

James Phiri (not real name) 18, wakes up each morning, with one thought on his mind, "how are the chickens doing today?"

"I really enjoy taking care of these birds and seeing them grow, I want to learn everything I can and become a poultry farmer once I finish my training." James says.

As one of the 90 learners undergoing trades and skills training at DAPP children's town, James has taken a particular fondness for agriculture, especially poultry farming.

six months, ago, James had never held a chicken before, let alone know anything about poultry farming. He even went by another name...**To page 2**



# DAPP continues Training 'Another Kind of a Teacher'

**S**ince 2012, DAPP Mkushi College of Education has endeavoured to identify, equip and support unique and passionate young persons who aim at becoming 'another kind of teachers' and devote many years teaching in rural schools.

Students experience all-round training, preparing them for any and all kinds of challenges they might meet in a rural school, academically and practically. Students learn a package of modern teaching methods that cultivate inclusive and pupil centred education where pupils are given space to dialogue and explore for themselves to develop their full potential. The learning process uses activities to instil a love and passion for learning in children as well as unlocking their creativity and problem solving abilities.

Apart from the government approved curriculum affiliated to the University of Zambia, the students undergo practical skills in agriculture and use a model that combines studies, courses and experiences that ignite and fuel their passion and eagerness to work shoulder to shoulder with the rural communities on an agenda of economic development.

*I want to be more than a teacher to children, to become a role model, to give them passion and skills to develop their communities. The College has trained me not only to be a good teacher in the classroom, but also to teach my pupils how they can progress in their rural setting. I don't only teach from the board, but have learnt how to design activities to unlock their creativity, problem solving abilities and passion for learning. **Juliata Milimo- Third Year Student***

## Proud to be rural continued from front page

Poverty, food insecurity and a lack of employment opportunities push many young rural men and women to search for jobs in cities.

Mary is a satisfied beneficiary of DAPP's Young Farmer's Clubs project which has been in operation since 2016. The Project, is designed to spark young peoples' interest and passion in agriculture and advance youth involvement in

agricultural entrepreneurship, promoting climate resilient agro food

chains. "Through my vegetables and tomatoes, I am managing to care for my child and siblings, I have made enough to take myself to school, but I am going for another reason, I want to go to school so I can learn how to improve my business. I don't want to go school to start looking for a job." Mary says.

Mary is a member and Chairperson of her farmers club, which has 24 members.

These clubs act as learning spaces for model farming, low-cost technical solutions, exchange of collectively gained experiences, crop insurance, links to micro finance, markets and internal saving.

2021	29,204 Farmers supported	11,038 Farmers' In saving groups	808 Savings Groups operated
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## Children's Town gives home to former street children...continued from front page

one that was meant to instil fear and respect among his peers, as he roamed the streets of Lusaka as one of the estimated two thousand street children living in the city.

"I had to be tough and strong, otherwise I wouldn't be able to find food, some money and a good place to sleep at night." James says.

A double orphan, James moved from Kitwe to Lusaka, where he spent his days doing random odd jobs in the city center and scavenging for food, he endured cold and dusty nights in the corridors, alleys and unfinished buildings, where he had to fight with others boys for a space to sleep on cardboards.

His turnaround came when DAPP, working with the Ministry of Community Development and Social Services recruited him to Children's Town, a Chibombo district based school that provides a home, skills training and rehabilitation to vulnerable children and former street kids.

Since its establishment in 1990, the DAPP Children's Town School has worked to provide academic education, skills training and rehabilitation of former street children.

The children are provided with counseling, skills training and psycho-social support. The project works towards family reunification during or after completion of the program if possible. Children's Town endeavors to give opportunities to the most vulnerable children regardless of economic, social and family circumstances.

# I'M DETERMINED TO SUCCEED EVEN IF I HAVEN'T FINISHED SCHOOL

I dropped out of school in grade 9, because my parents could not manage to pay my school fees. I was devastated and felt my future was shattered. I stayed home doing nothing for a long time. Sometimes I would do piece works but the pay was little for me to make any progress.

In 2021, my friend introduced me to Youth in Action project by DAPP, where we learnt about different things affecting young people and how we could change our lives.

Later, I enrolled in a Tailoring and Design course by Youth in Action. I was eager to learn because I thought it was a chance for me to finally have something to do in life. Apart from tailoring, we were also taught business and entrepreneurship.

After the training and empowerment I received from DAPP, I thought of starting a business to help myself and my family as no one in my family is employed.

I started my business with a K300, I bought chitenge material and made dresses for Independence Day. All my dresses were sold just after I finished making them. I used the money to buy more material. Since then, I have never looked back.

I'm now making enough money to buy school books and requirements for my younger siblings and buy food for home. I

also plan to go back to school next year to finish secondary school.

Currently, I'm saving to move into a shop in the market where I can get more people to see and buy my clothes.

I'm grateful for the free training I received from DAPP and when my business expands, I also wish to employ other young people who can learn from me and have something to do in life. Even without finishing school, they can develop skills to take care of themselves instead of just sitting home or engaging in crime. **Jennifer Mfune, 22, Ndola**



2021	1500	60	871
	Youths aged 16-26	Youths clubs	Youths trained in vocational skills

## Health Key Results

**DAPP health projects focus on the biggest health challenges: Total control of the HIV and AIDS epidemic; fighting the spread of TB; and taking part in eliminating Malaria.**



2021	99,936	27,199	27,293	65,020
	Persons tested for	Tested HIV positive	Starting ARV treat-	Persons brought Back to treatment

## Child Aid Mumena WASHE

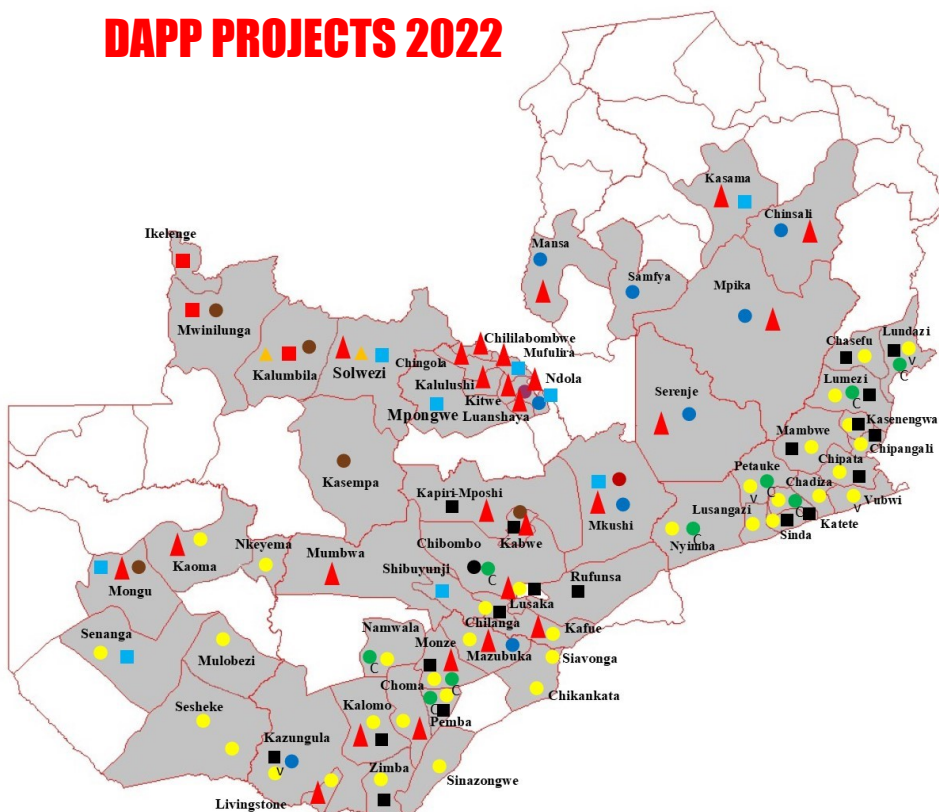
The Child Aid Mumena Project in Kalumbila District of North Western Province was in 2021 integrating WASH activities in the project reaching 1574 families organized in 60 Action Groups with WASH interventions including mobilizing the families to have hand washing facilities, quality latrines and to maintain community water points.

Area Pump Menders were trained to provide services and broken down hand pumps were repaired. At the end of 2021 Child Aid Mumena started to scale up WASH activities in 3 districts (Kalumbila, Kasemba and Mwinilunga) of North Western Province in order to reach a total of 5,000 families and 30 school in the next 3 years, after signing a contract with the organisation Sign of Hope.



## DAPP PROJECTS 2022

- DAPP Child Aid ●
- Farmers' Clubs ●
- DAPP Mkushi College of Education ●
- DAPP Clothes and Shoes ▲
- Youth in Action ●
- Total Control of the Epidemic ●
- Children's Town School ●
- Human Rights in Correctional Facilities ●
- Self-Help Groups ■
- HOPE Project ■
- Towards Malaria Elimination ■
- Community Led Monitoring ▲



[www.dappzambia.org/projects](http://www.dappzambia.org/projects)

## DAPP SELLS OVER THREE MILLION KILOGRAMS OF CLOTHES; CONTRIBUTES TO FIGHT AGAINST CLIMATE CHANGE

**T**hrough the second hand clothes and shoes project, DAPP Zambia in 2021 sold 3,310,514 kilograms of clothes and shoes.

This number is not only significant because of the over two million customers reached with high quality but affordable clothes and shoes, but also the role the recycling and reuse of textiles plays in mitigating global climate change.

A factor that most don't ever consider is the impact our clothes have on the environment.

**\* By buying one Kg of second hand clothes (average 5 items) instead of buying new clothes you reduce CO2 emission with 6.1 Kg.**

**\*The textile industry produces 10% of the world's carbon emission.**

In view of this, the role of the second hand clothes and shoes business which is modelled on reuse and recycling of already manufactured products other than manufacturing new ones cannot be overemphasized because it plays a major role in mitigating climate change.

Our clothes and shoes project operates from 37 stores in all 10 provinces. Additionally, thousands small businesses owners buy from the shops for resale.

Thank you to our customers for helping us reduce climate change and thereby contributing to social development as income raised from the sales supports DAPP Development Projects around the country.



**13, 976,931      2,209,066**

**Pieces of clothes  
and shoes sold**

**Customers  
reached**